



---

## **ALALIA IMPROVISATIONAL METHODS OF PREPARATION FOR WORK ON SPEECH IMPAIRMENT**

Vohobova Munira

Namangan Davlat Pedagogika Instituti Pedagogika  
fakulteti Pedagogika –Psixologiya kafedrasi o'qituvchisi

### **Abstract:**

The article discusses the processes of working on speech impairment in alalia, improvisational methods, speech errors in methods, correction of alalia speech and ways to implement it

**Keywords:** Alalia, improvisation, drama, correction, story, music, rhythm, motivation, correction.

## **АЛАЛИЯ ИМПРОВИЗАЦИОННЫЕ МЕТОДЫ ПОДГОТОВКИ К РАБОТЕ С НАРУШЕНИЯМИ РЕЧИ**

### **Аннотация:**

в статье рассмотрены процессы работы над алалией речи в речи, методы импровизации, ошибки в речи методы, коррекция алалии речи и способы ее реализации.

**Ключевые слова:** Алалия, импровизация, драматургия, коррекция, сюжет, музыка, ритм, мотивация, коррекция.

### **Introduction:**

Speech disorder, i.e., a delay or deficiency in the development of speech, refers to problems related to the development of speech and language in children. This condition mainly causes differences and difficulties in the development of languages. In solving problems related to speech disorders, professionals use various methods. Improvisational methods play an important role in this process, because with their help children can develop their speech fluently and freely.[1]



---

## **The essence of improvisational methods**

Improvisation is the implementation of creative activity in an unexpected and free way, which means creating unprepared situations for children with speech disorders and encouraging them to respond appropriately to their circumstances. Improvisational methods include various creative activities, such as role-playing, imagining situations, and using elements of musical or visual arts.[2] The Role of Improvisational Techniques in Speech Development

### **Role-Playing (Drama)**

In the role-playing method, children have the opportunity to develop their speech by playing different characters and situations. This method provides children with the opportunity to express their feelings, learn new words, and learn how to respond in different situations. For children with speech disorders, this method teaches them to think coherently and freely in different situations.[2]

### **Creating improvisational stories**

Creating improvisational stories allows children to express their speech freely and creatively. This process encourages children to combine words, create stories, and bring them to life in speech. Children learn such feel free to express their thoughts in activities and overcome difficulties in the process of developing speech.[3]

### **Music and Rhythm**

Elements of music and rhythm can be an effective tool in the development of children's speech. Musical games and rhythmic exercises for children with speech disorders help them develop language. Through music and rhythm, children learn to improve pronunciation, memorize new words, and express themselves correctly and clearly.[4]

### **Improvisation**

Children imagine different life situations and try to find creative solutions to them. Such activities help children express their feelings and thoughts through speech. This method is effective in quickly developing language in children and eliminating speech disorders.[5]



### Benefits of Improvisation

**Creative Growth:** Improvisation techniques help children develop creative and free thinking. Children with speech disorders create new opportunities for self-expression.[6]

**Free Speech:** Children develop their speech freely and naturally through role-playing and imagination, which is important in overcoming speech barriers.

**Motivation and Interest:** Improvisation techniques increase children's enthusiasm through play and activity, which increases their interest in learning speech.[7]

**Natural Speech Development:** Through improvisation techniques, children develop speech in a natural environment for themselves, which helps them express their thoughts clearly and correctly.[8]

### Conclusion:

In conclusion, we can note that various methods and approaches are used in working with children with speech disorders such as alalia. These methods are effective in developing children's speech and language skills, contributing to their social and academic development. Speech therapy helps children develop the skills of expressing themselves freely, communicating effectively with others, and understanding language. Also, an individual approach and a combination of specific methods lead to successful results in working with alalia, especially since a study using album tasks shows that preschool children with alalia do not develop systematic speech. Improvisation methods are of great importance in training children with alalia. Through these methods, children gain new opportunities in speech development and overcome difficulties associated with speech disorders. Improvisation provides children with free and creative activities, increases their enthusiasm for language development, and helps to develop speech naturally.

### List of used literatura:

1. Munira, V., & Shoxistaxon, T. (2024). Bolalar nutqining rivojlanishida atrof muhit va oilaning ahamiyati. Ta'lim innovatsiyasi va integratsiyasi, 15(1), 51-69.



2. Vohoboba, M., & Gulmira, G. (2025). Nutqida muammolari bo'lgan bolalarga bo'lgan munosabat va ularning ijtimoiy adaptatsiyasi. Science and Education, 6(2), 216-219.
3. Azamatovna, V. M. M. P. Alalia as dysontogenesis of speech development. Galaxy international interdisciplinary research journal (giirj).
4. Sadirdinovna, V. M. (2024). Autizm kelib chiqish sabablari va davolash yo'llari." tadqiqotlar. UZ, 48, 710.
5. Utepbergenov, M. A., & Roziqova, M. O. Q. (2025). Oilada yuzaga keladigan nizolarning bola ijtimoiylashuvi va tarbiyasiga ta'siri hamda nizolarning ijtimoiy-psixologik xususiyatlari. Science and Education, 6(2), 320-325.
6. Андреева Г.М. Социальная психология. М.: Аспект Пресс, 1999. -376с.
7. Арушанова А.Г. Речь и речевое общение детей: Кн. для воспитателей д/с. М.: Мозаика - Синтез, 1999. - 222 с.
8. Vokhobova Munira Munajat Pòlatova Azamatovna. Alalia as dysontogenesis of speech development. Galaxy international interdisciplinary research journal (giirj)
9. Sadirdinovna, Vokhobova Munirakhan. "Corrective pedogogical work carried out in stuttering children." Open access repository 9.12 (2023): 372-375.
10. Sadirdinovna, Vokhobova Munirakhan. "features of the formation of imitation of speech in children with alalia speech defects." Galaxy International Interdisciplinary Research Journal 11.12 (2023): 1001-1004. Sadirdinovna, Voxobova Muniraxon. "Autizm kelib chiqish sabablari va davolash yo'llari." tadqiqotlar. UZ 48.2 (2024): 7-10.
11. Munira, Voxidova, and Qosimova Marhabo. "Ovoz kamchiliklarining uchrashi va ularni bartaraf etishning pedagogik asoslari." Ta'lim innovatsiyasi va integratsiyasi 15.1 (2024): 29-32.
12. SADIRDINOVNA, VOKHOBOVA MUNIRAKHAN. "Ways and methods of speech formation of children with alaliya speech defects." Confrencea 3.03 (2023): 231-235.
13. Sadirdinovna, Vokhobova Munira. "Formation of speech imitation in children with severe degree of motor alalia." Open Access Repository 4.2 (2023): 316-320.



14. Munira, Voxobova, and Mirrahimova Xonzodabegim Sodiqjonovna. "Bolalarda yuvinel revmatoid artrit kasalligining kelib chiqishi hamda uning oldini olish choralari." Ta'lim innovatsiyasi va integratsiyasi 15.1 (2024): 33-35. 13.Vaxobova, Muxtabar. "O'smirlarning ota-onalari bilan munosabatlaridagi muammolar." Журнал Педагогики и психологии в современном образовании 4.2 (2024): 53-57.
15. Sadirdinovna, V. M. (2023). Features of the formation of imitation of speech in children with alalia speech defects. Galaxy International Interdisciplinary Research Journal, 11(12), 1001-1004.
16. Dilafruz Dadamirzayevna Oribboyeva, & Ziyeda Botirova (2024). Kichik yoshdagi maktab o'quvchilarida tashkilotchilik qobiliyatlarini rivojlantirish xususiyatlarining rivojlanishi. Science and Education, 5 (3), 541-544.
17. Dilshoda, I., & Oribboeva, D. D. (2024). AUTIZM NAMOYON BOLISHINING PSIXOLOGIK XUSUSIYATLARI. Journal of new century innovations, 63(3), 74-77.
18. Oribboyeva, D. (2024). BULLING O 'SMIRLARDA DOLZARB MUAMMO SIFATIDA. Universal xalqaro ilmiy jurnal, 1(12), 115-117.
19. Ориббоева, Д. Д. (2019). THE INFLUENCE OF SOCIAL COMPETENS ON PROFESSIONAL CHOICE. Scientific Bulletin of Namangan State University, 1(9), 256-261.
20. Azimaxon, K. (2025). Professional Health of Teachers as A Key Factor in The Development of Modern Education. European International Journal of Pedagogics, 5(01), 121-124.