EVOLUTION AND GLOBAL TRENDS IN TECHNOLOGY USE FOR LANGUAGE TEACHING: IMPLICATIONS FOR EFL CLASSROOMS IN UZBEKISTAN

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Annotation:
This article looks at how educational technology has changed over time and how it's being used around the world in language teaching, especially for teaching English as a Foreign Language (EFL) in Uzbekistan. It talks about the history of these tools, new ideas, and how digital methods like blended learning, mobile apps and virtual classrooms are being used in practice. By taking inspiration from successful examples globally and considering the specific situation in Uzbekistan, the paper suggests some practical ways to improve language teaching with technology. The goal is to help teachers, policymakers, and those who design curriculums create more effective and inclusive language education in the country.

Annotatsiya
Ushbu maqolada til o'qitishida, xususan ingliz tilini chet tili sifatida (EFL) o'qitishda ta'lim texnologiyalaridan foydalanishning evolyutsiyasi va global tendensiyalari tahlil qilinadi. Unda tarixiy rivojlanish bosqichlari, hozirgi innovatsiyalar va raqamli vositalar (aralash o'qitish, mobil ilovalar, sun'iy intellektga asoslangan platformalar, virtual sinflar)ning amaliy qo'llanilishi ko'rib chiqiladi. Maqola O'zbekiston ta'lim tizimi kontekstida xalqaro ilg'or tajribalarni o'rganadi va texnologiyalarni o'qituvchilarga, siyosat yurituvchilarga hamda o'quv dasturi tuzuvchilarga foydali bo'ladigan strategiyalarni taklif etadi. Ushbu topilmalar O'zbekistonda til o'qitish samaradorligini oshirish va uni yanada inklyuziv qilishga xizmat qiladi.

Аннотация:
В данной статье рассматриваются эволюция и глобальные тенденции использования образовательных технологий в преподавании языков, особенно английского языка как иностранного (EFL). Анализируются историческое

развитие, современные инновации и практическое применение цифровых инструментов, таких как смешанное обучение, мобильные приложения, платформы на основе искусственного интеллекта и виртуальные классы. В контексте образовательной системы Узбекистана статья исследует международный опыт и предлагает практические стратегии, направленные на повышение эффективности и инклюзивности языкового обучения. Результаты могут быть полезны преподавателям, разработчикам учебных программ и политикам в сфере образования.

Keywords: Language teaching, educational technology, Uzbekistan, EFL, digital tools, blended learning, AI in education, virtual classrooms

Over the past few decades, the way we use technology in language education has changed a lot. We've moved from simple tools like tape recorders and projectors to advanced AI-driven tutoring systems. In Uzbekistan, where knowing English is becoming more important for studies and jobs, it's really crucial to embrace these global trends in language teaching. I think it's a great opportunity for both teachers and students.

When we look back, the introduction of technology in language education started with basic aids in the mid-20th century. By the 1990s, Computer-Assisted Language Learning (CALL) changed everything, making it possible for students to engage with interactive exercises online. Then, in the early 2000s, the internet opened up new ways to learn, with platforms like YouTube and blogs available in classrooms. More recently, mobile learning has allowed students to access lessons on their smartphones, which is super convenient.

One interesting trend is blended learning, which mixes traditional teaching with online activities. This approach gives students more flexibility and focuses on their needs. The flipped classroom model is also gaining popularity, allowing students to learn at home and then participate in group activities during class. Countries like Finland and South Korea have had success with these methods, and I believe they could work well in Uzbekistan too.

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Artificial Intelligence is another huge trend. Apps like Duolingo provide personalized learning experiences, which can be very beneficial. I've even seen how chatbots can help students practice conversations, an important feature especially when they don't have native speakers to talk to.

Gamification is also on the rise, with mobile apps making learning fun. Tools like Quizlet and Kahoot! promote vocabulary and pronunciation practice in engaging ways. I think this makes a big difference in keeping students motivated.

Furthermore, using Virtual and Augmented Reality in language learning can create immersive experiences. I've come across platforms that simulate real-world scenarios, helping students learn how to communicate in context.

In Uzbekistan, there have been substantial efforts to modernize education, with the government emphasizing English language learning as part of broader reforms. They've introduced smart classrooms and e-learning platforms, which I find promising. However, there are still challenges, like internet issues and unequal access to devices, especially in rural areas. Some teachers are starting to use mobile apps and online resources, particularly during the pandemic, which is a step in the right direction.

For teachers in Uzbekistan, I think blending online and offline learning through platforms like Moodle could really enhance the classroom experience. For example, sharing pre-recorded grammar lessons online allows classroom time to be used for discussions or practice, which I feel promotes engagement.

Encouraging the use of mobile apps like Duolingo could also support independent learning. These applications come with Uzbek language options, making them more accessible. Adding a competitive element, like leaderboards with Kahoot!, can increase participation and make learning a bit more exciting.

Finally, promoting digital literacy among teachers is essential. Workshops focused on enhancing their skills in tech-integrated teaching methods could be really valuable. Collaborating with international institutions might also provide opportunities for training, helping teachers design better lesson plans.

Social media and YouTube can be great tools too. Teachers can use these platforms to share quick lessons and tips, which could inspire students and keep them

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motivated. Overall, I believe if educators in Uzbekistan embrace these tech trends, it could really enhance the way English is taught and learned.

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