



INCLUSIVE EDUCATION OR INCLUSIVE SCHOOL

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INKLYUZIV TA'LIM YOKI BARCHANI QAMRAB OLUVCHI MAKTAB.

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Surxondaryo viloyati Sho'rchi tumani "Alohida ta'lim ehtiyojlari bo'lgan
68 – sonli (aqli zaif) bolalar uchun ixtisoslashtirilgan
maktab internati" o'qituvchisi

This article discusses the education and upbringing of students with special educational needs based on inclusive education, which includes the issues of each student, regardless of their physical, mental or social capabilities, learning together in a general educational environment, the formation of students' knowledge based on national and universal values, pedagogical dialogue, the process of interaction, and information.

Keywords: Inclusive education, children with disabilities, student, formation, adaptation, skills, communication, culture.

Ushbu maqolada alohida ta'lim ehtiyojlari bo'lgan o'quvchilarga inklyuziv ta'lim asosida ta'lim va tarbiya, bu har bir o'quvchining, ularning jismoniy, aqliy yoki ijtimoiy imkoniyatlaridan qat'i nazar, umumiy o'quv muhitida birgalikda ta'lim olishi masalalarni o'zida mujassam etgan o'quvchilarni tayyorlash, Milliy va umuminsoniy qadriyatlar asosida o'quvchilar bilimini shakllantirish, pedagogik muloqot, muomila jarayoni, ma'lumotlariga ega bo'ladilar.

Kalit so'zlar: inklyuziv ta'lim, imloniyati cheklangan bolalar, o'quvchi, shakllantirish, moslashish, ko'nikma, muloqot, madaniyat.



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Inclusive education is a system that ensures that every student, regardless of their physical, mental or social abilities, receives education together in a general educational environment. Uzbekistan is also taking important steps in this direction. Inclusive education is a process that benefits not only children with disabilities, but also society as a whole.

Why is inclusive education important?

The main goal of inclusive education is to create equal opportunities for every child and help them fully realize their potential. This approach ensures that children study in general classes with their healthy peers, rather than educating them in separate schools or isolated groups. As a result, children with disabilities acquire social adaptation skills and increase their self-confidence.

Healthy children also learn mutual respect, empathy and friendly relations in an inclusive environment. They learn to communicate with different people, understand their difficulties and help them. This contributes to the formation of a tolerant, tolerant and humane society.

The development of inclusive education in Uzbekistan A number of important works are being carried out in Uzbekistan to develop inclusive education. As a result of the attention paid by our President Shavkat Mirziyoyev to the education sector, this process has become one of the priority areas of state policy.

The Law "On Inclusive Education", adopted by the President of the Republic of Uzbekistan on October 13, 2020 "On Measures to Further Improve the System of Education for Children with Special Educational Needs", has legally strengthened the work in this area. This law defines the mechanisms for organizing, financing and managing inclusive education. Adaptation of schools: Ramps, special toilets and other conditions are being created in schools. The activities of assistant teachers (tutors) for children with special educational needs are being established.

Teacher training: Teachers are being trained in special courses on inclusive education and their qualifications are being improved. They are being trained to work with children with different needs and to create adapted curricula.

Problems and solutions

There are also some problems in the implementation of inclusive education. In particular, issues such as insufficient preparation of teachers, doubts of some parents



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about inclusive education, and incomplete adaptation of the financial and technical base of schools need to be addressed.

To eliminate these problems, it is important to implement the following measures:

Information and propaganda work: Conducting extensive explanatory work among the population, especially parents, about the advantages of inclusive education.

Training: Strengthening the training of specialists in inclusive education in higher education institutions.

Public-private partnerships: Involving non-state educational institutions in this process and creating financial support mechanisms.

In conclusion, inclusive education is not just an innovation in the education system, but an important social movement aimed at creating equal rights and opportunities for all members of society. As reforms in this area continue in Uzbekistan, important steps are being taken towards a future where all children have the right to receive a decent education and no one is left behind.

Inklyuziv ta'lim – bu har bir o'quvchining, ularning jismoniy, aqliy yoki ijtimoiy imkoniyatlaridan qat'i nazar, umumiy o'quv muhitida birgalikda ta'lim olishini ta'minlaydigan tizimdir. O'zbekiston ham bu borada muhim qadamlarni qo'ymoqda. Inklyuziv ta'lim nafaqat imkoniyati cheklangan bolalarga, balki butun jamiyatga foyda keltiradigan jarayondir.

Inklyuziv ta'lim nima uchun muhim?

Inklyuziv ta'limning asosiy maqsadi – har bir bolaga teng imkoniyatlar yaratish va ularning o'z salohiyatini to'laqonli namoyon etishiga ko'maklashish. Bu yondashuv bolalarni alohida maktablarda yoki izolyatsiya qilingan guruhlarda o'qitishdan ko'ra, ularning umumiy sinflarda sog'lom tengdoshlari bilan birga o'qishini ta'minlaydi. Natijada, imkoniyati cheklangan bolalar ijtimoiy moslashish ko'nikmalarini egallaydi, o'ziga bo'lgan ishonchi ortadi.

Shuningdek, sog'lom bolalar ham inklyuziv muhitda o'zaro hurmat, hamdardlik va do'stona munosabatlarni o'rganadi. Ular turli xil insonlar bilan muloqot qilish, ularning qiyinchiliklarini tushunish va ularga yordam berishni o'rganadi. Bu esa tolerant, bag'rikeng va insonparvar jamiyat shakllanishiga xizmat qiladi.

O'zbekistonda inklyuziv ta'limning rivojlanishi



O‘zbekistonda inklyuziv ta’limni rivojlantirish bo‘yicha bir qator muhim ishlar amalga oshirilmoqda. Prezidentimiz Shavkat Mirziyoyevning ta’lim sohasiga berayotgan e’tibori natijasida, bu jarayon davlat siyosatining ustuvor yo‘nalishlaridan biriga aylandi.

O‘zbekiston Respublikasi Prezidentining “Alohida ta’lim ehtiyojlari bo‘lgan bolalarga ta’lim-tarbiya berish tizimini yanada takomillashtirish chora-tadbirlari to‘g‘risida” 2020 yil 13 oktabrdagi qabul qilingan "Inklyuziv ta’lim to‘g‘risida"gi qonun bu sohadagi ishlarni huquqiy jihatdan mustahkamladi. Ushbu qonun inklyuziv ta’limni tashkil etish, moliyalashtirish va boshqarish mexanizmlarini belgilab berdi.

Maktablarning moslashuvi: Maktablarda panduslar, maxsus hojatxonalar va boshqa sharoitlar yaratilmoqda. Alohida ta’lim ehtiyojlari bo‘lgan bolalar uchun yordamchi o‘qituvchilar (tyutorlar) faoliyati yo‘lga qo‘yilmoqda.

O‘qituvchilarning malakasini oshirish: Pedagoglar inklyuziv ta’limga oid maxsus kurslarda o‘qitilib, ularning malakasi oshirilmoqda. Ular turli ehtiyojli bolalar bilan ishlashga, moslashtirilgan o‘quv dasturlarini tuzishga o‘rgatilmoqda.

Muammolar va yechimlar

Inklyuziv ta’limni joriy etishda ba’zi muammolar ham mavjud. Jumladan, o‘qituvchilarning yetarlicha tayyor emasligi, ba’zi ota-onalarning inklyuziv ta’limga nisbatan shubhalari va maktablarning moliyaviy-texnik bazasining to‘liq moslashmagani kabi masalalar hal etilishi lozim.

Bu muammolarni bartaraf etish uchun quyidagi chora-tadbirlarni amalga oshirish muhim:

Axborot-targ‘ibot ishlari: Inklyuziv ta’limning afzalliklari haqida aholi, ayniqsa, ota-onalar orasida keng tushuntirish ishlarini olib borish.

Kadrlar tayyorlash: Oliy ta’lim muassasalarida inklyuziv ta’lim bo‘yicha mutaxassislar tayyorlashni kuchaytirish.

Davlat-xususiy sheriklik: Nodavlat ta’lim muassasalarini ham bu jarayonga jalb qilish va moliyaviy qo‘llab-quvvatlash mexanizmlarini yaratish.

Xulosa qilib aytganda, inklyuziv ta’lim – bu faqat ta’lim tizimidagi yangilik emas, balki jamiyatning barcha a’zolari uchun teng huquq va imkoniyatlarni yaratishga qaratilgan muhim ijtimoiy harakatdir. O‘zbekistonda bu sohadagi islohotlar davom



etar ekan, barcha bolalar o'ziga munosib ta'lim olish huquqiga ega bo'lgan va hech kim chetda qolmaydigan kelajak sari muhim qadamlar tashlanmoqda.

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