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## **FUNCTIONS OF PROFESSIONAL COMPETENCE OF THE FUTURE ENGLISH TEACHER**

Toshtemirova Sabohat Zokirovna,  
Student of the University of Economics and Pedagogy

### **Abstract**

The article discusses in detail the reform of the education system, the changes in the training of modern personnel, the presence of certain pedagogical competencies, in particular, their multifunctionality, which, in particular, the professional qualifications and versatility of the English teacher are in the greatest demand today, since this paves the way for the progressive development of English language skills, ensuring the global competitiveness of education, taking a leading position in the quality of general education and training of well-rounded socially responsible personnel, in turn, the need to modernize the pedagogical education system is associated with the fundamental changes taking place in it, and the problem of developing the professional skills and multifunctionality of teachers as subjects of the development of the education system in the modern information society is becoming especially relevant, requiring the formation of their ability to perform their professional tasks and functions at a sufficiently high level.

**Key words:** demand, supply, need, modernity, skill, pedagogue, profession, activity, education, student, function, versatility, competence, skill, result, formation, development.

### **Introduction**

The radical reform of the system of continuous education, the rapid development of science, technology and engineering require consistent changes in the content of education. The professional competence of future teachers in higher educational institutions is one of the important factors in meeting the above-mentioned needs. Thorough mastery of the basics of sciences by students allows them to prepare for strong competition in the labor market. Modern processes of social reform, the formation of a market economy and other socio-economic changes affecting the



entire education system. This is largely due to the formation of an innovative economy in the country, the important condition for which is the modernization of the education system. The need for such modernization is primarily due to the need for highly qualified personnel who can combine analytical skills and a creative approach to solving emerging problems. These changes impose new requirements on the professional activity of a teacher, the presence of certain pedagogical competencies, in particular, its multifunctionality. This is especially true for an English teacher. The professional qualifications and versatility of a foreign language teacher are in great demand today, as this opens the way for the development of English language proficiency.

Ensuring the global competitiveness of education, taking a leading position in the quality of general education, and training competent socially responsible personnel, in turn, are associated with the need to modernize the pedagogical education system due to the fundamental changes taking place in it [1]. In this regard, the problem of developing the professional skills and multifunctionality of a teacher as a subject of development of the education system in the modern information society is becoming especially relevant.

### **Main part**

The multifunctionality of pedagogical activity implies the ability of a specialist to perform his professional tasks and functions at a sufficiently high level, as well as the readiness to combine several professions, specialties and positions.

N.V. Kuzmina identifies the constructive, organizational, communicative and gnostic components of the professional and pedagogical activity of a teacher [4].

In a foreign language lesson, the teacher performs a huge number of functions. The teacher gives students tasks, orders them to perform them, asks questions, encourages detailed answers, gives various explanations, corrects students' mistakes, motivates them, controls the learning process, etc. The implementation of all the listed functions in the lesson requires the teacher to have special knowledge and skills that make up his professional competence, and their effective implementation helps to maximize the educational potential of the lesson. In other words, the English language acts as a means of forming and combining pedagogical functions.



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Thus, by the multifunctionality of the pedagogical activity of an English teacher, we understand a set of interrelated competencies, including skills, abilities, training and possession, the use of a wide range of knowledge and skills by the teacher. Multifunctionality is manifested in the ability to perform several types of activities at the same time, in the ability to synthesize them. Each area of pedagogical activity characterizes the degree to which the professional activity of this teacher meets the requirements of modern society, the quality and types of labor resources required in the labor market.

Educational activity: is aimed primarily at developing the knowledge and skills of students. Let's identify the main pedagogical competencies of the teaching activity of a modern teacher.

1. Competence: the effectiveness of the professional activity of any teacher is determined by the success of students in mastering knowledge. It is clear that the teacher himself must have sufficient professional knowledge and skills within his discipline.
2. Ability: the teacher must have the ability to build the educational process based on knowledge of the individual and age characteristics of students.
3. Readiness: the main task of the teacher is the ability to conduct a lesson, and first of all, the teacher himself must instill the need for lifelong learning. He must be ready for continuous self-education, professional and personal growth.
4. Ownership: he must have a perfect command of a foreign language, which indicates the mastery of the main linguistic and methodological categories and concepts for various types of educational tasks.

In the process of implementing educational activities, the teacher performs a number of functions:

- didactic; consists in choosing methods and means of presenting educational information.
- diagnostic; allows you to get a clear idea of the characteristics of the physical and mental development of students, the level of their intellectual and moral upbringing, and the conditions for socialization.
- communicative; includes the process of building interpersonal relationships and relationships that create conditions for the organization of an effective pedagogical



process.

- information; was one of the main functions performed by the teacher during each educational activity.
- reflexive, summarizing the results of teaching activities, correcting one's own activities and determining directions for professional improvement.
- control and assessment; includes the diagnosis of activity efficiency and the analysis of the achieved results of both students and their own educational activities, the ability to control tasks, educational materials, and the correct implementation of exercises.

## **Results and Discussions**

The teacher is the main source of information for students. He must know everything and master his subject perfectly. Based on the above functions of the future English teacher, we can conclude that only a specially trained teacher with such competence as multifunctionality can teach students in accordance with modern requirements. He must be able to find new things in what he has learned, organize a learning activity. Developmental activity. Modern science calls the main goal of pedagogical activity, first of all, the development of students, its main goal is to form a stable interest and motivation in studying science, to develop linguistic, speech, intellectual, scientific skills. In turn, the development of creative thinking in students is one of the most important pedagogical tasks today. The desire to realize oneself, to show one's capabilities is the main principle that manifests itself in all forms of human life - the desire to develop, improve, to express and demonstrate all the abilities of the organism. In connection with the goal of successfully developing thinking skills in educational activities, an English teacher should master modern tools and methods of developing creativity, initiative and mobility-based activities. Based on this, the pedagogical activity of an English teacher should be associated, first of all, with a systematic increase in the level of his professional development [8].

Thus, the main task of the developmental activity of an English teacher is to form and develop consciousness and behavior in the educational process, to activate creative activity and to form the cognitive processes of the student's personality. To



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do this, he must have certain competencies that allow him to effectively carry out the development process with students of different categories:

- the ability to develop a program for developing students and tasks on educational topics;
- readiness to accept children of different categories;
- the ability to identify their own problems;
- knowledge of modern teaching methods and technologies necessary for work.

The main pedagogical functions of the development activity of a future English teacher are:

- 1) diagnostics, assessment of the level of development of students; projective, the main goal of which is planning developmental activities, forms, methods, means of teaching and control;
- 2) dialogue, which involves the active involvement of all students in the educational process. As a participant in the dialogue, the teacher serves as a model of speech acts in a specific communicative situation;
- 3) evaluation and results: it is necessary to evaluate the results of the work, compare them with pedagogical goals [10].

All of the above serves as a basis for emphasizing that in modern education, the activation of students' developmental activities, the training of individuals who strive for the future and actively participate in the life of society is a priority issue. This area of activity involves not only the development of students' interest in the subject, but also creates the basis for independent mastery of new knowledge, skills and abilities, which helps to actualize cognitive activity.

Educational activity: the versatility of a future teacher should be assessed not only by the quality of the lessons they conduct, but also by their participation in educational work related to the formation of a respectful and tolerant attitude towards other cultures, as well as towards their own.

The professional competencies of a teacher necessary for the implementation of educational activity include:

- 1) the ability to create an individual educational program in order to develop in students respect and interest in the culture and people of the language being studied;



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- 2) the readiness to accept students, regardless of their learning abilities, and to communicate with other specialists;
- 3) the ability to draw up individual development plans for students and competently assess the student's actions and actions;
- 4) the presence of tools that allow the teacher to create not only a knowledgeable person, but also a linguistic person with a high system of universal values and innovative thinking.

In the process of educational work, the English teacher performs the following functions:

- organizational and coordinating pedagogical function, the main purpose of which is to organize educational work with students, select forms and methods of education in accordance with the established tasks, and interact with each student and the entire class;
- the function of planning activities, pedagogical modeling. This function helps the teacher to purposefully select the content, means and form of educational work, to project the results of his activities;
- includes studying the individual characteristics of students and the dynamics of their development, determining the state and development prospects of the class team, the teacher's ability to foresee the results of his activities in the existing specific conditions, and based on this, determines the strategy of his further activities;
- communicative, consisting in regulating interpersonal relations between students, promoting a generally favorable psychological climate in the team [2].

The effectiveness of a teacher's educational activities directly depends on the level of preparation of the teacher, how well he understands the social and situational difficulties in the life of students, how well he can solve the social problems of children, and how much general theoretical and specialized knowledge he has [3].

Socialization of the individual. English is one of the disciplines that ensures the successful socialization of a person. In turn, socialization is the process of mastering certain social roles and norms of behavior necessary for a full life in a dynamically developing society. In accordance with the subject-object approach, the essence of socialization is interpreted as the adaptation of a person to society [7, p. 13]. This



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phenomenon is the process of mastering and actively repeating social experience in the process of activity and communication. However, here we are talking not only about the instillation of some social features, characteristics and qualities in the minds of students, but also about the constant influence of the social environment, thanks to which a person becomes a member of this or that society.

Due to the increasingly complex requirements for education, the process of socialization and social adaptation in society is a complex task, which can only be successfully solved by a teacher who has knowledge, skills and qualifications, whose activities are multifunctional.

The main criteria for successful socialization of students, which should be strived for as a unique ideal, are social adaptation, self-organization, self-affirmation, self-development, responsibility and financial independence from parents.

The main functions of a future English teacher are:

- 1) diagnostic; which involves obtaining information about the level of socialization of a person
- 2) organizational and coordinating; which involves organizing self-development, self-knowledge, self-improvement of students' abilities and skills;
- 3) communicative; which involves establishing relationships in order to stimulate students' activity in the educational process
- 4) information; one of the important tasks of an English teacher in socialization is to adapt the requirements of society to the student's personality. For example, during the lesson, the teacher touches on topics such as "Choosing a profession", "Favorite activities and interests", and informs students about the professions that are relevant today and the qualification requirements of employers;
- 5) control and correction; the teacher summarizes the results of his activities, adjusts the forms of conducting lessons to achieve the set socio-pedagogical goals.

### Conclusion

In modern conditions, pedagogical activity makes the problem of professionalism and multifunctionality of the pedagogical activity of an English teacher urgent. This allows you to optimize the process of learning a foreign language, while achieving good results in the meantime.



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The introduction of the developed materials into pedagogical practice will help to form professional competence and multifunctionality, to ensure the necessary conditions for maintaining and enriching the educational process in higher educational institutions at a high level.

Our republic has great potential for the development of the education system, where the main place is occupied by the policy of the quality of pedagogical activity, which involves the formation of a set of skills necessary for working with various categories of subjects of professional activity.

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