MODERN METHODOLOGY OF TEACHING ENGLISH USING ELEMENTS OF DISTANCE LEARNING

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Introduction

Nowadays many different approaches to higher education are discussed in the light of the requirements of the Ministry of education and science and other educational authorities. The importance and necessity of satisfying the needs of population in education, providing with accessibility of a qualitative education and integration of education and scientific-technical achievements are usually emphasized. Technological opportunities affects education: with on-line courses a professor or an expert can teach at a time 60 000 students rather than 50 or 200 students at academician lectures in one auditorium. The development of new information technologies and their implementation in the educational process for transferring knowledge and competencies is an integral part of our time. Information and communication technologies are effective means, methods and techniques to tackle major issues and to reach objectives of education. Learning foreign languages as component of the humanitarization of higher education is of great importance since it has been contributing to the development of coherent view of the world, education of values, building communicative connections, relationships and mutual understanding between different people, nations and cultures. Modern information and communication technologies play an invaluable role in this process. Information technologies are changing the social and communication space and create new conditions for developing heuristic dialogue. A special role is given to the Internet communication (Web-forum, audio-video conferencing, chat, blog, email, online file sharing, whiteboard, etc.), that enhance cognitive-communicative interaction. The Internet provides the real opportunities for simulation of training and information environment, with certain communication links and relationships being formed.

The aim of the work. To study modern methodology of teaching english using elements of distance learning.

Results. E-learning Tools in English Language Teaching.E-learning in English Language Teaching (ELT) has become increasingly popular, with a variety of tools designed to enhance the learning experience. These tools are divided into two primary categories: synchronous and asynchronous.

Synchronous Learning Tools. Synchronous tools, such as online chats, ICQ, Skype, and video conferences, allow real-time interaction between students and instructors. The immediate feedback and real-time communication foster a dynamic learning environment. These tools support face-to-face-like interactions, enabling learners to ask questions, engage in discussions, and receive instant clarification.

Advantages of Synchronous Tools:
- Real-time interaction simulates a classroom environment.
- Facilitates immediate feedback, promoting efficient communication.
- Enhances spontaneity and fluency in speech.
- Provides opportunities for active decision-making and group collaboration.

Challenges of Synchronous Tools:
- Time zone differences may limit participation.
- Requires stable internet connections and compatible hardware.
- Can be logistically challenging to organize for large groups.

Asynchronous Learning Tools. Asynchronous tools, such as blogs, forums, and online testing, provide students with flexibility. These tools allow for communication and learning at any time, providing students with the ability to engage in discussions, work on assignments, and review materials at their own pace.

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International Conference on Scientific Research in Natural and Social Sciences
Hosted online from New York, USA
Website: econfseries.com   2nd March, 2025

Conclusion

Modern information technologies have a positive effect on academic process and greatly expand learning opportunities supplying Visual, demonstrative, easy to understanding presentations. Students learn better and more quickly if the teaching methods used match their preferred learning styles. The interest of teachers in higher education to new learning tools allows to see the educational opportunities of modern hardware and software in teaching a foreign language. The use of modern information technology can improve students' motivation to learn, their responsibility, the level of self-actualization, and form communication skills and intercultural competence. It can motivate stronger students to help others and strengthen the interaction between students. It can also give students a platform to discuss topics covered in class outside of university.

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