



PSYCHOLOGICAL CRITERIA OF TALENT IN RAISING A PERFECT PERSON

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Abstract:

In this article, the main attention of the leadership of our state is focused on the upbringing of the younger generation. The main reason for this is that the present and future of our great state and people are in the hands of our reliable youth. The greatness of our people is undoubtedly due to the health of its genetic resources and spiritual maturity. Even in the 21st century, worthy followers of our unique compatriots such as Ibn Sina, Al-Beruni, Al-Khwarizmi, and Imam Bukhari have emerged from among our youth.

Keywords: Young generation, Ibn Sina, Al Beruni, Al Khorazimi, Imam Bukhari, ability, intelligence, talent, science, medicine, mathematics, astronomy, architecture, elegance

On the initiative of our President Sh.M. Mirziyoyev, special emphasis was placed on the following issue: “We will mobilize all the forces and capabilities of our state and society so that our youth can become independent thinkers, have high intellectual and spiritual potential, and become happy people who are not inferior to their peers in any field on a global scale” [1:16]. If we pay attention to the fact that great figures have emerged from our people since ancient times, it is noteworthy that our ancestors educated intelligent, talented, and capable children separately from children receiving general education. If we pay attention to the history of Eastern pedagogy, we can see the following. A child was given to a neighborhood teacher between the ages of 6-7. The main task of the neighborhood mudarris (in our language, an old school) was to “introduce the child to the alphabet”, teach “addition and subtraction”, and memorize the “haftiyak”. If a student showed intelligence and a thirst for knowledge, he was sent to a madrasah located in that district to enrich his knowledge. Here, a student who studied the “Quran”, “hadith” and worldly



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knowledge as a small madrasah student was directed to a large madrasah if he could demonstrate his ability in science. Students who showed talent in acquiring knowledge in the madrasah were directed to state-level madrasahs to improve their knowledge. As the well-known enlightener Abdurauf Fitrat said, “If the population of a country weakens family relations through immorality and ignorance and allows for indiscipline, then the happiness and life of this nation will be in doubt” [2:8]. Each process is carried out in connection with upbringing. Because from time immemorial, the issue of upbringing has been given special attention by Eastern scholars. The reason why the leadership of our state pays special attention to the upbringing of the younger generation is that the future of our great state and people should be in reliable hands. There is no doubt that the greatness of our people, the health of their hereditary reserves, and their spiritual maturity will ensure that even in the 21st century, worthy followers of our unique compatriots such as Ibn Sina, Al-Beruni, Al-Khwarizmi, and Imam Bukhari will grow up among our youth and amaze the world.

Since ancient times, our people have paid special attention to talented, intelligent, capable and talented young people, creating opportunities for them to develop in all aspects. During this attention, the world is still speechless in front of the achievements made in hundreds of fields such as hadith studies, medicine, mathematics, astronomy, architecture, engineering.

In order for young people to achieve great achievements in a certain field, it is especially emphasized in our national pedagogy that, along with attention, there should be kindness in their relationship with adults. Kindness in relationships causes the manifestation of potential by encouraging young people to develop their hidden potential into talent, and talent, in turn, into talented activity.

One of the promising directions of training talented personnel is to select talented children from among the growing younger generation, to educate them in modern schools based on programs created for talented children, to create wide opportunities for them and to train qualified specialists for various fields in a short time. The well-known scientist, Professor E.G. Gaziev also emphasized that “It is necessary and important to coordinate the mind, intelligence and abilities in a harmonious manner in order to achieve the level of personal perfection and perfection” [3:152].



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As is known, humanity, during the process of its social development, has clearly and clearly understood that an idea, which is the product of talent, ability or creative search, is also property. This wealth, called intellectual property, is not only expressed in various forms in various fields, but it is the main factor, spiritual and material wealth, which is added by an individual to the development of society. The owner of the main wealth, capable of contributing to the development of an individual and society, is the owner of intellectual property, a capable talent, a fully developed person with the opportunity to develop, who can create various discoveries ahead of time with his unique talent-specific thinking. Therefore, today it is appropriate to increase attention to students who are morally pure, have strong logical thinking, and have high intellectual abilities, to provide them with special education and comprehensive support. It is precisely such talented, intelligent children who determine the fate of the future generation and society. Therefore, one of the most important tasks facing psychologists in the general secondary education system is to select gifted students from among students of educational institutions and direct them to a particular field or profession, depending on their abilities, capabilities, and areas of interest.

This is especially evident in children who stand out from other children during their studies in general schools with one or another personal qualities. A school psychologist must correctly determine the psychological approach to selecting gifted children, working with them, studying their interests and abilities, and developing giftedness.

There are still many problems that need to be solved in the selection of gifted children in the secondary education system and the correct organization of their education. To overcome these problems, first of all, every teacher, parent, and educator must be able to see and feel the talent in a child. They must have general knowledge or an idea of the individual psychological and physiological characteristics of a "gifted" or "talented" child. At this point, we found it necessary to briefly discuss the work that should be carried out with gifted children studying in general secondary educational institutions and to partially indicate their characteristics. As one of the outstanding psychologists of our time, Doctor of Psychological Sciences, Professor B. R. Kadyrov, noted; "Iqdi – land, dor – bar, that



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is, the translation of the word iqtidar is “Having land”, “Erdor”. As a result of the revolution in the seventeenth year of the last century, the term “iqtidar” was also erased from our dialect, along with terms such as “entrepreneur” and “owner”. [4:2] After our language was granted the status of an official language thanks to independence, many terms accepted by all mankind began to be given an Uzbek look. For example, the term “iqtidar” has also returned, along with “tayyoragoh”, “ovoznigor”, “nohiya” and so on.

Talented – “hidden” and “visible”, refers to a person who has a unique opportunity and can express his advanced ideas. Talent has also begun to be interpreted as a scientific category today. Talent is considered a characteristic of a person that indicates ability.

Ability – reserve A set of abilities formed on the basis of abilities. Abilities are stored in the brain as a person's reserve abilities, they can appear unexpectedly under the influence of a certain need or situation, but they are not innate. They are manifested in a person's ability to make the right decisions in various situations and achieve success.

Talent is a person's inclination (interest) to activity (aspiration). For example; the process of a boy breaking and repairing a car because he is interested in it can be interpreted as an orientation to activity, a tendency. Thus, the tendency serves as a motivating motive for talent. Psychologists have emphasized that it is precisely ability that gives rise to talent. A craftsman selects his talent while observing the activities of his apprentices. During the selection process, the master assesses the talent, interest, talent and ability of applicants for apprenticeship through their activities. It is advisable for a school psychologist to use observation and interview methods, which are widely used in psychology, to identify the potential of gifted children. In the process of applying both methods in practice, it is necessary to set a clear goal and adhere to professional ethics without affecting the child's mental state. For this, the method of covert observation should be used in such a way that the child does not feel that he is being observed. In the process of applying the dialogue method, the psychologist must not show that he is emphasizing a child as much as possible. It is considered against the professional ethics of a psychologist to present



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the results and conclusions obtained from the observation and interview method to the student in front of many people.

During a separate assessment with gifted students, a school psychologist can first determine the level of interest of the child and then organize a conversation about the profession at the level of his abilities. It is important not to violate professional ethics and influence.

When working with parents of gifted students, the psychologist must first collect complete information about the parents. Before providing information about and talking about a gifted student, he should familiarize himself with the results of his observations and conversations, and, while presenting the information collected on a scientific basis, he should dwell in detail on the student's abilities, interests, and talents and abilities that may manifest themselves in the future.

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