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MANAGEMENT OF INNOVATION PROCESSES

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Annotatsiya:

Ushbu maqolada maktabgacha ta'lim tizimida innovatsion ta'lim faoliyatini amalga oshirish, o'quv va texnik ko'nikmalarni mukammal egallash, kasbiy o'z-o'zini rivojlantirish, shuningdek, maktabgacha ta'lim tizimini davr taraqqiyot darajasiga ko'tarish chora-tadbirlari yoritilgan.

Kalit so'zlar. innovatsion ta'lim nazariyasi, texnologiyalashtirish, pedagogik texnologiyalar, ijtimoiylashuv, innovatsion ta'lim faoliyati.

Аннотация:

В данной статье освещены меры по реализации инновационной образовательной деятельности в системе дошкольного образования, совершенному овладению учебно-техническими навыками, профессиональному саморазвитию, а также поднятию системы дошкольного образования на уровень развития эпохи.

Ключевые слова: Инновационная теория образования, технологизация, педагогические технологии, социализация, инновационная образовательная деятельность.



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Abstract:

This article highlights measures to implement innovative educational activities in the preschool education system, perfect mastery of educational and technical skills, professional self-development, as well as raising the preschool education system to the level of development of the era.

Keywords: Innovative theory of education, technologization, pedagogical technologies, socialization, innovative educational activities.

In order to acquire educational technical skills perfectly, first of all, it is necessary to know educational and information technologies, preschool education system and the basics of psychological sciences at the level of modern development, to be able to educate oneself professionally.

The large-scale reforms carried out in our country serve only the interests of the people and their happiness. That's why we can call it "Gift of Independence", "Possibilities of Independence".

Concepts such as innovation in the preschool education system, innovative activity, innovative preschool education system, management of innovative processes in education, in the 60s of the XX century, the concept of "educational technology" was first recognized in the USA and Western European countries. appeared at the same time, the educational innovation center and institute was established in Europe. The analysis of the sources that inform about the emergence of these concepts and the creation of innovative educational theory showed that these concepts are technologicalization of the educational system, reform of the educational system by introducing pedagogical technologies into the educational system. to do; It was created as a result of an attempt to form friendly relations with the child in the educational process in order to increase the effectiveness of education, ensure the socialization of the individual, and achieve certain successes in this regard. As a result of the conducted scientific research, in the second half of the 80s of the last century, a new scientific direction was formed, which says that educational activity is a creative process and the union of educational innovations. This made it possible



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to analyze the process of formation and development of innovative educational activities of educators.

We have mentioned "innovative educational activity" several times.

What is the meaning of the word "innovation"? This word is derived from the English word "inoveishin" and means to introduce news. Innovations in the educational system, their implementation, and the analysis of innovative activities made it possible to define the concept of this activity. So, innovative activity - education is a force that mobilizes, initiates and develops the community. This activity consists of continuously working on the basis of news and improving it. However, not every innovation or every innovation in the educational system can be an innovation. The reason: if the innovation in the activity process is short-term and changes only some elements of the system, it is not an innovation, but an "innovation". Therefore, in order for the teacher's training to be interesting and effective, he should find new methods of educational innovation, choose the most effective one under deep analysis and apply it in practice. For this, first of all, it is necessary to create a database of accurate information about innovations. He should not only create, collect, but also be able to describe, explain and express it. They can also be presented as methodical recommendations and rules for half a year. Because not all innovative activities are written down, they give the impression that they are self-evident and understandable. All of them are shown in live action.

Therefore, turning the accepted model into a practical application in the process of innovation is a long and complicated process. Preparation for innovative activity is continuous work on the basis of innovations, which is perfected for a very long time, and in this he works based on the ideas of educators-scientists. The educator should understand the necessity of this activity, believe that efforts aimed at introducing innovation will be effective. Among this method of teaching, didactic games and figurative educational games are of special importance.

The methodological basis of didactic games covers 4 stages: introduction of the subject to be studied, a holistic view of the game process, a description of the situations in the script (in fact, the greatest importance in conducting such games is focused on the level of writing of its script), including , in the script, issues such as the description of the game conditions, the development of the actions or situations



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of the game participants, and the creation of methodical instructions for them are described. Game actions are organized on this basis. Inaccuracies encountered during its transfer will be eliminated. "Surviving" all the problematic situations in the game will further reveal the action of the game.

Successful completion of this process - implementation requires reliance on comprehensive goals, contradictions, analytical, informational and methodological directions. In this place, advanced, modern technologies, which are widely used, are very lacking, especially innovative technologies. Innovators - creators of new things, undoubtedly, are destined to achieve great success in improving the national education system, in harmonizing it with the requirements of the times. The national program is a national model. Each of the regulatory documents provides for the reform of the educational process, for this, the bold use of new suggestions and opinions, experiments and tests and the summarization of their results. This is an unprecedented event not only in the history of Uzbekistan, but also in the history of the world education system.

Therefore, the educator's scope of work should be expanded. In fact, this task has become the main activity of the educator today. The intellectual potential of an educator - hard work, hard work, and creativity are of special and important importance in the enrichment of educational content. The use of new methods of advanced technologies in the educational process led to a colorful and interesting course, and created ample opportunities for in-depth learning of educational materials.

In addition, communication with children - dialogue, partnership, use of proverbs, use of riddles, territorial games, songs, and jokes are of great importance in the innovative preparation of the teacher. Also, control work and role-playing games are methodical recommendations that have passed the test with good results. All this is a serious and necessary reserve in the preparation or improvement of the educator's innovative activity.

As our time is changing day by day, first of all, the field of education will keep pace with it. And as a result, it requires the educator to constantly make changes to his work. Based on these, it is possible to assess the educator's readiness for innovative activities as a complex process. Because the above-mentioned methods are



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creatively enriched by the educator, filled with developing information. These are not just words, they are recommendations with effective results, which have been successfully tested and confirmed.

In this case, the educator, as the subject and initiator of innovative activity, should create novelty as a result of creative research, skillfully apply it to life, and take a central place in popularizing it. In addition to the above-mentioned relatively general and narrow-minded opinions, the innovative training of the educator is also derived from its essence when evaluating it as an interdisciplinary system, a historical, necessary and legal system.

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