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ENHANCING EDUCATIONAL OPPORTUNITIES: THE IMPACT OF MAMUN UNIVERSITY IN UZBEKISTAN

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Abstract:

This paper discusses the role of Mamun University in improvement of education in Uzbekistan. It addresses the goals of the university, the target development, and many other benefits extended to the students such as scholarship, employment opportunities, career guidance and many more. Furthermore, the paper brings to the fore the role played by Mamun University in the education system by launching new ideas and academic research as well as advancing values of national culture through its specific environment existed in Khorezm. By focusing on the activities and accomplishments of the university, it helps to understand the university's contribution to the reform of higher education in Uzbekistan and the training of students for the international environment.

Keywords: Education, Mamun university, opportunities, faculty.

I. Introduction

Education serves as a fundamental tool for every individual. It is hard to envision our lives without it—be it in constructing cities, establishing hospitals, developing schools, innovating technologies, or protecting our environment. Thus, every nation requires universities that not only provide high-quality education but also enhance knowledge, cultivate a more intelligent generation, and nurture ambitious leaders. Mamun university is a prime example of such an institution.

Mamun university stands out as one of the premier universities in Khorezm, Uzbekistan. It sets a global standard for quality education and is recognized as a distinguished higher educational institution. It was founded by Nurjanov Arslonbek Otanazarovich in 2021.



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This article explores Mamun university's significant role in advancing education in Uzbekistan, its objectives, current status, and the advantages it offers to students.

II. Objectives of The University

Mamun University has several objectives that are of significant importance to Uzbekistan. Its main purpose is to establish a solid foundation for a) education; b) future development; c) professional growth; and d) the achievements of the younger generation. In other words, the university aims to improve education in Uzbekistan. Notably, this objective aligns not only with the goals of Uzbekistan but also with those of leading educational systems worldwide. For example, S. Collini highlights that the primary purpose of universities is to provide a solid education.¹ This view is supported by M. Schwartz, W. Bowen², J. Inazu³, D.W. Stewart⁴, and S. Caine⁵.

It is important to mention that the objectives of Mamun University also comply with the fundamental principles outlined in the Law "On Education." These principles include the recognition of the priority of education, the freedom to choose the form of education, the inadmissibility of discrimination in the educational sphere, the assurance of equal educational opportunities, the introduction of national and universal values into education and upbringing, the humanistic and democratic character of education, continuity and succession in education, compulsory eleven-year education, and one year of preparation for general secondary education for children aged six to seven. They also encompass general accessibility of education within state educational standards and requirements, a unified yet differentiated approach to educational program selection, lifelong education, guarantees of social protection for teachers, the secular nature of the education system, encouragement of education, giftedness, and talent, as well as the combination of state and public

¹ Collini S. What are universities for? – Penguin UK, 2012.

² Schwartz M., Bowen W. M. The Chief Purpose of Universities: Academic Discourse and Diversity of Ideas. – MSL Academic Endeavors, 2010.

³ Inazu J. The purpose (and limits) of the university //Utah L. Rev. – 2018. – C. 943.

⁴ Stewart D. W. The purpose of university education //The Psychologist-Manager Journal. – 2010. – T. 13. – №. 4. – C. 244-250.

⁵ Caine S. British universities: Purpose and prospects. – University of Toronto Press, 1969.



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administration within the education system, and openness and transparency in educational activities.⁶

Furthermore, Mamun University is committed to achieving the highest level of intellectual excellence and strives to emerge as a globally-oriented hub for education, innovation, scientific research, achievement, discovery, and learning. Its goal is to become an internationally top-ranked and recognized university.

According to the founder of this university, A.O. Nurjanov, “The primary objective of this project is to establish a solid foundation for education, future development, professional growth, and the achievements of our younger generation. Leveraging our international experience and the expertise of leading professionals and trainers, we are committed to making a significant contribution to the development of a robust state.”⁷ Nurjanov’s views on the future development and professional growth of the younger generation can be seen as a result of receiving an education at Mamun University. By referring to future development and professional growth, he emphasizes the importance of the university in both teaching students and providing job opportunities for graduates. In other words, he views Mamun University as a career ladder, a place for personal and professional growth.

III. Current Status

Mamun University is the largest university in Khorezm. It has four main buildings, two of which are located in the city of Khiva, and the other two in the city of Urgench. It is a private (non-state) university headed by Rector Sharifzoda Sardorbek Orazboy Tabib ogli. Over 165 professors and instructors share their experiences and knowledge with an exceeding number of 9,000 students currently enrolled at this university.

Faculties play a significant role in enhancing students’ performance, professional growth, and personal development. There are three faculties at Mamun University: 1) Faculty of Economics and Humanities; 2) Faculty of Psychology, Medicine, and

⁶ Law of the Republic of Uzbekistan “On Education”, adopted on September 23, 2020. URL: <https://lex.uz/ru/docs/5013009#5014249>

⁷ Nurjanov Arslonbek Otanazarovich, Founder of Mamun University. URL: <https://www.mamunedu.uz/rector>



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Social Sciences; and 3) Faculty of Philology. Each faculty consists of several departments. In the following sections, we will analyze each faculty's role in promoting student growth, the departments they include, and more.

1. Faculty of Economics and Humanities

The Faculty of Economics and Humanities began its activities in 2022. Its operations are managed by Abdalov Umidbek Matniyazovich (the dean of the faculty), along with deputy deans Kutlimuratov Umarjon Shakirovich and Matkurbonov Omonboy Odilbekovich. The Faculty comprises three departments: the Department of Economics, the Department of Accounting and Business Management, and the Department of History.

The Department of Economics offers a wide range of subjects. The list of these subjects includes: economic theory, history of economic doctrines, macroeconomics, statistics and econometrics, economic modeling and forecasting, risk management, money and banking, finance, digital economy, state budgeting, taxes and taxation, management, marketing, economic security, investment, microeconomics, innovative economy, and banking.

This department includes 43 professors, of whom four hold DSc degrees and 22 hold PhD degrees. The head of the department is Alisher Sherov. He states: "Currently, the whole world is paying great attention to building a knowledge economy in the country. Therefore, it is necessary for all of us to use our knowledge, abilities, and opportunities to acquire more knowledge that will benefit humanity. Education is our future; it is a matter of life and death for the country. We need to take advantage of the time, opportunities, and conditions available to us today, as tomorrow may not offer the same chances. Uzbekistan is a country of great possibilities, and we will contribute to its further development by effectively utilizing these opportunities."⁸

Notably, this department has published 5 textbooks, 4 monographs, 18 manuals, and over 100 articles in international and local journals.

⁸ Sherov Alisher, Head of the Department of Economics in Mamun university. URL: <https://www.mamunedu.uz/department/4>



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The Department of Accounting and General Professional Sciences also fosters students' growth in numerous ways. Subjects such as accounting in business, economic analysis, accounting information systems, fundamentals of financial accounting, auditing, financial management, higher mathematics, mathematics for economists, mathematics for philologists, information and communication technologies in the economy, information technologies in philology, innovative entrepreneurship, and business management are taught by the faculty of this department. A total of 19 professors work in this department, 8 of whom hold DSc degrees and 3 hold PhD degrees. The head of the department is Chophonov Sanat Otanazarovich, who emphasizes the significance of their department. According to him, a country's strength is determined by its economy and prosperity. In global practice, countries with developed economies have first invested in their education systems, directing the main budget funds to the education sector. In turn, high-quality education has equipped the country with knowledgeable, agile, sound-minded, honest, conscientious, and patriotic personnel. It is these personnel who transform a nation into a powerful entity. Our main goal and slogan is to produce high-level and competitive professionals for our country. There has never been a solution to progress other than science, and there will never be one in the future.⁹

The Department of Accounting and General Professional Sciences has published 14 textbooks, 5 monographs, 20 manuals, and over 100 articles and abstracts in both international and national journals.

The Department of History, unlike the two previously mentioned departments, began operating in 2023. This department teaches several subjects that are vital for students majoring in history. These subjects include: the latest history of Uzbekistan, archaeology, ethnology, history of Uzbekistan, world history, special history subjects, historical geography, history of world civilizations, digital history, oriental languages, history of science and technology, history of international relations and diplomacy, the history of statehood in Uzbekistan, methodology of teaching history, psychological security in open information systems, modern history of Asian and African countries, and administrative monuments of Uzbekistan.

⁹ Chophonov Sanat Otanazarovich, head of the Department of Accounting and General Professional Sciences. URL: <https://www.mamunedu.uz/departament/5>



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Thirty-five professors work in this department, four of whom are doctors of science, and eight are candidates of science. The department is headed by Matkarimova Sadokat Maksudovna. She asserts that history is a holistic study of the events and processes that have transpired in society's past. The science of history is a vital component of the system of social humanitarian sciences (philosophy, sociology, economics, psychology, art studies, etc.). Its place within this group is determined by its research subject and methods. While various social and humanitarian sciences investigate specific aspects of society's life, history's research objective is the collection, analysis, and interpretation of facts regarding the past and present life of the population, society, country, and state, and the theoretical generalization of the collected knowledge into a cohesive system.¹⁰

This department has published 15 textbooks, 7 monographs, 11 manuals, and over 100 scientific articles in various journals and conferences.

2. Faculty of Psychology and Social Sciences.

The Faculty of Psychology and Social Sciences consists of two departments: the Department of Psychology and the Department of Philosophy. The dean of the faculty is Urazbayeva Dilbar Abdullayevna.

The Department of Psychology comprises 22 professors and is headed by Nurullayeva Bakhtigul Babajanova. This department has published over 10 textbooks, 6 monographs, 12 manuals, and 100 scientific articles, all of which aid students in learning subjects effectively. Subjects taught by the department include General Psychology, Developmental Psychology, Differential Psychology, Experimental Psychology, Social Psychology, Methods and Technologies of Psychological Data Processing, Basics of Psychological Training, Methodology of Teaching Psychology, Comparative Psychology, Personal Development Training, Clinical Psychology, Psychological Services in Management and Social Spheres, Pedagogical Psychology, Labor Psychology, Psychological Services in Extreme Situations, and Stress Psychology. B.B. Nurullayeva notes that “the rapidly passing time and the increase in the amount of information not only have a profound impact

¹⁰ Matkarimova Sadokat Maksudovna, head of Department of History. URL: <https://www.mamunedu.uz/department/3>



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on people's minds and emotions but also compel them to face various personal crises and stress related to changing situations and to manage different worries. Only individuals who can effectively use their psychological capabilities and correctly manage their psychological resources in these contexts can achieve significant success in both personal and social spheres.”¹¹

The Department of Philosophy, on the other hand, consists of 8 professors and is headed by Zafar Adilov. According to him, “any long journey begins with a single step. The higher a fruit tree raises its branches toward the sun, the deeper its roots go underground. Students who are eager for knowledge, diligent, and curious, tomorrow you will bear responsibility for the future of the Uzbek people and New Uzbekistan. We know you well! The small spark in your eyes will surely transform into a great passion! The coal in your chest needs a flame to ignite the love for the Motherland!”¹² The department offers the following important subjects: Philosophy, Religion, and Spirituality. It has published 10 textbooks, 6 monographs, 12 manuals, and over 100 articles in local and international journals.

3. Faculty of Philology

The Faculty of Philology is another vital faculty of the university, offering a total of 2 Bachelor's degree programs. These programs include Philology and Language Teaching and Russian Language Teaching in Foreign Language Groups. The dean of the faculty is Yakubov Muzaffar Kamildjanovich. This faculty comprises two departments: the Department of Romano-Germanic Philology and the Department of Russian Language and Literature.

The Department of Romano-Germanic Philology is headed by Qalandarov Oybek. A total of 33 professors work in this department. The faculty members actively participate in promoting materials related to the works and speeches of the President of the Republic of Uzbekistan, the activities of the Oliy Majlis, the state of

¹¹ Nurullayeva Bakhtigul Babajanova, head of the Department Psychology. URL: <https://www.mamunedu.uz/departments/1>

¹² Zafar Adilov, Head of the Department of Philosophy PhD (PhD), associate professor. URL: <https://www.mamunedu.uz/departments/2>



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Uzbekistan's domestic and foreign policy, and international relations in the region. This department has published 5 manuals, 2 monographs, and over 100 articles. The Department of Russian Language and Literature consists of 19 professors who also actively engage in promoting materials related to the works and speeches of the President of the Republic of Uzbekistan and the activities of the Oliy Majlis. Shukhrat Khudayberganov is the head of the department. He emphasizes that “Education is a concept that is not limited to books or courses. A person discovers new knowledge every day but cannot understand what he does not know. The best education focuses on understanding, not just grades. The fundamental and most important strategy for learning anything is the desire to learn. The first step on this journey is to choose the right direction and fully master the lessons.” Professors from the department are the authors of 14 textbooks, 5 monographs, 20 manuals, and over 100 articles and abstracts.

IV. Advantages Mamun University Offers to Its Students

Mamun University has developed a system that provides an excellent learning environment for its students. Students enjoy life at the university. From their first year, students are taught how to overcome difficulties, solve problems, build relationships with others, respect their elders, and become professionals in their fields. During this time, they are welcomed into a world rich in traditions within the unique environment of Khorezm, known for “The Ichan Kala and Dishan Kala.”

Mamun University offers several grants and scholarships to its students, making it an affordable option for both national and international students in Uzbekistan. The university’s financial aid program ensures that Mamun University is accessible to families throughout the country. Recently, over 200 students received full scholarships based on their proficiency in English and specific subjects.

According to Fakhriddin Bekchanov, the head of the Department of Organization of Scientific and Research Activities for Talented Students, students participate in various competitions held at the university during their free time from studies.¹³ Importantly, he highlights that financial rewards are awarded to the winners of these

¹³ From the interview with Fakhriddin Bekchanov, head of the Department of Organization of Scientific and Research Activities for Talented Students



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competitions. Students spend a significant amount of time learning their subjects and many excel in them. Additionally, students can enjoy sports activities, with all necessary facilities provided on campus.

Furthermore, the university has a Career Development Department, whose main function is to find suitable job opportunities for graduating students. This means that upon graduation, students will be directed to various organizations and companies to begin their employment.

Overall, the university supports students from the beginning to the end of their education by providing numerous opportunities, helping them become professionals in their specific fields, and assisting them in finding jobs.

V. Conclusion

Mamun University is a place where every student can gain the necessary knowledge and skills to become a leader and a professional. It offers a unique education and learning system in Uzbekistan. Simultaneously, it provides various opportunities for students, from an excellent learning environment to job placement assistance. In other words, Mamun University has a significant positive impact on the education system of Uzbekistan.

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