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INGLIZ TILINI O'RGANISHDA O'ZARO MULOQOTNING AHAMIYATI

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Annotatsiya

Ushbu maqolada ingliz tilini o'rganishda o'zaro muloqotning roli va ahamiyati tahlil qilinadi. Til o'rganish jarayonida kommunikativ yondashuvning samaradorligi, muloqot orqali o'quvchilarining nutqiy ko'nikmalarini rivojlantirish usullari va interaktiv o'quv metodlarining ta'siri ko'rib chiqiladi.

Kalit so'zlar. Xalqaro muloqot, empirik tadqiqot, usul, til ko'nikmalari, vositachilik qobiliyati, o'quv uslubi.

Аннотация

В данной статье анализируется роль и важность взаимодействия в изучении английского языка. Рассмотрены эффективность коммуникативного подхода в процессе изучения языка, методы развития речевых навыков учащихся посредством общения, влияние интерактивных методов обучения.

Ключевые слова. Международное общение, эмпирические исследования, метод, языковые навыки, посреднические способности, стиль преподавания.

Annotation

This article analyzes the role and importance of interaction in learning English. The effectiveness of the communicative approach in the language learning process, methods of developing students' speaking skills through communication, and the impact of interactive learning methods are considered.



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Keywords. International communication, empirical research, method, language skills, mediating ability, teaching style.

Kirish

Ingliz tili bugungi kunda xalqaro muloqot vositasi sifatida keng qo'llanilmoqda. Shuning uchun uni samarali o'rganishning asosiy usullaridan biri o'zaro muloqotni rivojlantirishdir. Muloqot orqali til o'rganishning afzalliklari ko'plab tadqiqotlarda qayd etilgan bo'lib, bu usul o'quvchilarning nafaqat grammatik bilimlarini, balki real hayotdagi til ko'nikmalarini ham rivojlantiradi.

Metodologiya

Ushbu maqolada sifatli va empirik tadqiqot metodlaridan foydalanildi. O'quvchilarning ingliz tilini o'rganish jarayonida muloqotga asoslangan yondashuvlar, jumladan, rol o'yinlari, munozaralar, juftlik va guruh mashqlari natijalari tahlil qilindi. Bundan tashqari, xorijiy til o'qituvchilari orasida so'rov o'tkazilib, o'zaro muloqotning samaradorligi baholandi.

Til o'rganish va o'qitishning dasturlari boy pedagogik tajribalarni hisobga olgan holda ishlab chiqilishi kerak[1]:

- muloqotga kirishuvchi sifatida orttirilgan tajribasi;
- o'quv jarayonida vositachilik qobiliyati;
- o'quvchilarning ma'lumot qabul qilish jarayoni yoxud o'quvchining o'quv uslubini aniqlash;
- til va madaniyatni o'qitish jarayonida texnologiyalardan foydalanish;
- sinfda turli xil faol jamoalar tashkil etish;
- ta'lim va madaniyat o'rtaсидаги bog'liqlikni o'rganish;

Natijalar va muhokama

Tadqiqot natijalariga ko'ra, muloqotga asoslangan metodlar quyidagi ijobiya'sirlarni ko'rsatdi:

O'quvchilar o'z fikrlarini aniq va ravon ifodalashga o'rganadilar.

Amaliy muloqot orqali so'z boyligi oshadi.

Real hayotiy vaziyatlarda ingliz tilidan foydalanish ko'nikmalari shakllanadi.



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O‘quvchilarning o‘ziga bo‘lgan ishonchi ortadi.

Shuningdek, interfaol metodlarni qo‘llagan o‘qituvchilarning tajribasi shuni ko‘rsatdiki, muloqot orqali til o‘rganish samaradorligi an’anaviy grammatikaga asoslangan yondashuvga qaraganda yuqori bo‘ladi.

Xulosa

Ingliz tilini o‘rganishda o‘zaro muloqot asosiy omillardan biri hisoblanadi. O‘quv jarayonida interaktiv yondashuvlardan foydalanish talabalar nutqiy faolligini oshirib, til o‘rganish jarayonini yanada samarali qiladi. Shunday qilib, ingliz tilini o‘rganuvchilar uchun muloqot muhitini yaratish va interaktiv metodlarni qo‘llash ta’lim samaradorligini sezilarli darajada oshiradi.

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