



COOPERATION OF SCHOOL, FAMILY AND NEIGHBORHOOD IN EDUCATION OF SPIRITUAL THINKING OF STUDENTS

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Abstract:

Cooperation between school, family and neighborhood is important in educating young students' spiritual thinking. The interaction of these three social institutions plays an important role in the development of personality and moral standards of young people. Spiritual education of the young generation should be carried out not only in educational institutions, but also in the family and neighborhood. Therefore, strengthening cooperation between school, family and neighborhood serves to enrich students' spiritual thinking.

Keywords: family, school, education, society, knowledge, spiritual thinking, young generation, moral values, human qualities.

The school, as an educational institution, not only imparts knowledge to students, but also undertakes their spiritual and moral education. The subjects taught in the school, including literature, history and art, serve to enrich the spiritual thinking of students. Through these subjects, students gain an understanding of life values, moral standards and human qualities. Values such as mutual relations, friendship and solidarity are also formed in the school. The attention and kindness of teachers towards students has a positive effect on their spiritual development. The family is the institution where the first education of every person is given. Family members, especially parents, play an important role in teaching their children their values, traditions and morals.[1]

Parents need to set a good example for their children and provide them with love, attention and support. The family environment, communication and mutual relations are the main factors in the formation of children's spiritual thinking. Cooperation between the family and the school has a more positive effect on the spiritual development of students.[2]



Scientific Conference on Multidisciplinary Studies

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11th January, 2025

The neighborhood, in turn, is important for the integration of young people into social life. The neighborhood community unites young people through their activities and events, teaches them social responsibility. Cultural events, sports competitions and volunteer activities organized by the neighborhood serve to develop the spiritual thinking of young people. By participating in neighborhood activities, young people learn about relationships and learn values such as friendship, solidarity and helping each other. Various activities and projects should be implemented in order to strengthen cooperation between school, family and neighborhood. For example, the communication between parents and teachers can be strengthened by organizing family days, open classes and events at school. Also, it is possible to develop the spiritual thinking of students by holding joint events between the neighborhood and the school, involving students in social activities.[3]

The cooperation of school, family and neighborhood in educating young people's spiritual thinking serves not only the education of students, but also the development of their personality and moral qualities. During this process, each institution should complement and support each other while performing their tasks. Strengthening cooperation between family, school and neighborhood helps to make spiritual and moral education of young people more effective. At the same time, it is important to use modern pedagogical approaches and methods to develop students' spiritual thinking. Teachers should develop students' thinking skills through interactive methods, group work and solving problem situations in their lessons. Family and neighborhood cooperation helps students to actively participate in social life. Another aspect that is important in the development of the spiritual thinking of young people is the development of mutual respect and understanding. Fostering mutual respect and understanding between school, family and community helps develop young people's social skills. Students need to learn mutual respect and understanding when interacting, sharing ideas, and solving problems. This, in turn, enriches their spiritual thinking.[4]

At school, teachers can use a variety of methods to teach students mutual respect and understanding. For example, in group work, students learn mutual respect by helping each other, sharing ideas, and solving problems together. In the family,



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parents should be a good example to teach their children mutual respect and understanding. Mahalla, in turn, serves to develop mutual respect and understanding through activities that unite young people. The role of art and culture in educating the spiritual thinking of young people is also important. At school, through art classes, theater, music and other cultural activities, students have the opportunity to express their feelings, develop creative thinking and aesthetic sensitivity. Family and neighborhood support of art and culture events also helps to develop the creative abilities of young people. Such events serve to enrich the spiritual thinking of students.[5]

Teachers can use a number of effective methods to teach students about mutual respect. These methods help students improve their interactions and develop their social skills. Teachers can organize interaction and discussion processes in lessons. Giving students opportunities to express their opinions and listen to others helps develop mutual respect. Group discussions allow students to exchange ideas. Teachers themselves need to show mutual respect. Being considerate and kind in relationships is a good example of teaching mutual respect. It is important to establish rules and norms in school to ensure mutual respect. Teachers can teach students rules such as showing respect for each other, listening to each other's opinions, and helping each other. Teachers can use role-playing and simulation games to help students demonstrate mutual respect. Through these games, students can practice how to show mutual respect in different situations. Attention should be paid to the development of positive relationships in classes. Encouraging students to help each other, work together, and appreciate each other's accomplishments builds mutual respect. It is important for teachers to teach students how to accept criticism and feedback in order to teach them to respect the opinions of others. Students need to understand that when expressing their opinions, they must also respect the opinions of others.

Teachers can organize various events and activities to promote mutual respect. Through participation in community service projects, sports competitions or cultural events, students have the opportunity to help each other and develop mutual respect. Teachers should give students the opportunity to express their thoughts openly and freely. Students learn to listen and respect each other in the



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process of exchanging ideas. Teachers need to monitor students' interactions and help them when problems arise. This means supporting students in demonstrating mutual respect. Teachers can teach students how to solve problems together. This process develops the skills of students to help each other and respect each other. Through these methods, teachers can teach students mutual respect and help them develop social skills. Mutual respect is an important value in students' personality and social life.

Conclusion:

In conclusion, cooperation between school, family and neighborhood is important in educating young students' spiritual thinking. Interactions between these three institutions have a positive effect on the spiritual development of young people. Each institution has its role and tasks in forming the spiritual thinking of young people. By strengthening the partnership between school, family and community, we can raise young people to be spiritually rich and morally mature people. This, in turn, is important for the future of our society.

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