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THE EFFECTIVENESS OF PAIR AND GROUP WORK IN THE COMMUNICATIVE APPROACH

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Annotatsiya:

Kommunikativ yondashuvda juftlik va guruh ishlarining samaradorligi ta'lim jarayonida til oʻrganish jarayonini yanada boyitadigan, oʻquvchilarning faolligini oshiradigan va ular orasida samarali muloqot oʻrnatishga yordam beradigan muhim usullardan biridir. Ushbu yondashuv oʻquvchilarga faqat bilim olish imkonini bermay, balki ular oʻz fikrlarini erkin ifoda etishga, muloqot madaniyatini shakllantirishga, tanqidiy fikrlash va muammolarni hal etish qobiliyatlarini rivojlantirishga imkon yaratadi. Juftlik va guruh ishlarining joyida va toʻgʻri tashkil etilishi oʻquv jarayonining samaradorligini juda oshiradi, chunki bu usullar oʻquvchilarni faollikka undaydi, oʻzaro yordam va ishonch muhitini yaratadi.

Kalit soʻzlar: kommunikativ koʻnikmalar, zamonaviy metodlar, usullar, oʻquv jarayoni, muloqot, madaniyat, til, fikr.

Аннотация:

Эффективность парной и групповой работы в коммуникативном подходе является одним из важных методов, которые дополнительно обогащают процесс изучения языка в образовательном процессе, повышают активность студентов и способствуют установлению эффективного общения между ними. Такой подход позволяет студентам не только получать знания, но и свободно выражать свои мысли, формировать культуру общения, развивать критическое мышление и навыки решения проблем. Правильная и целесообразная организация парной и групповой работы значительно повышает



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эффективность образовательного процесса, поскольку стимулирует активность студентов, создает атмосферу взаимопомощи и доверия.

Ключевые слова: коммуникативные навыки, современные методы, методики, образовательный процесс, коммуникация, культура, язык, мышление.

Abstract:

The effectiveness of pair and group work in the communicative approach is one of the important methods that further enrich the language learning process in the educational process, increase the activity of students and help establish effective communication between them. This approach allows students not only to gain knowledge, but also to freely express their thoughts, form a culture of communication, develop critical thinking and problem-solving skills. The appropriate and correct organization of pair and group work greatly increases the effectiveness of the educational process, because these methods encourage students to be active, create an atmosphere of mutual assistance and trust.

Keywords: communicative skills, modern methods, methods, educational process, communication, culture, language, thought.

INTRODUCTION

In a communicative approach, couple work serves the development of informal communication among students. In pairs, students form a group of two with the opportunity to ask mutual questions, look for answers, exchange ideas. Such work helps to form the verbal skills of students, actively involving them in the lesson. Working in pairs supports students mentally, as they are less stressed in this form compared to speaking on stage or in front of a group. Also, interaction in pairs helps to keep students ' attention more in relation to individual learning, to receive new information more quickly.





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MATERIALS AND MEDHODS

In the communicative approach, the importance of group work is more extensive. Working in a group allows students to exchange multilateral ideas, hear different points of view. In the process of working in a group, students listen to each other's thoughts, actively participate in the conversation, solve collaborative problems. This promotes their cultural understanding, increasing their social competencies. In group work, students learn mutual respect, patience, develop skills to work together. As a result, the educational process becomes more interesting and meaningful, and students enjoy the lesson more. To improve the effectiveness of pair and group work, it is necessary to carefully plan classes.[1]

The teacher should set specific goals at work, explain tasks to students, create favorable conditions for them to be active in interaction. During the lesson, the teacher must establish control over the activities of students, stimulate them, evaluate the results achieved. Also, when recruiting students, various games, communication exercises, distribution of roles within the group will help. Such an approach greatly contributes to the development of the colloquial culture of students, strengthening social communication among them. One characteristic feature of pair and group work in language learning is the increased interest of students in communication. Usually when one student is studying separately or doing exercises on their own, his nervousness, misunderstanding or disinterest may occur. However, when working in a couple and especially in a group, Students help each other to discuss with each other where they do not understand. This makes the language learning process more interactive and interesting. Thus, students develop independent thinking skills, expanding the ability to practice language in their place.

The use of a communicative approach in pair and group work also improves the teacher's relationship with students. The teacher does not serve as a central figure, but as a guide, consultant, and supporter. It encourages the active participation of students in the educational process and encourages them to become independent. The teacher, in turn, monitors the activities of each group or pair and helps if necessary.[3]



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RESULTS DISCUSSION

The effectiveness of pair and group work in students, organized on the basis of a communicative approach, is not only an increase in language learning skills, but also affects their personal development, strengthening of social skills. Students grow up as individuals in this process and learn to express their thoughts freely, getting used to listening and respecting the opinions of others. Thus, the educational process serves not only to give knowledge, but also to personal and social development. There are also factors that affect the effectiveness of pair and group work. They include the previous level of knowledge of students, the positivity of interaction, student activity, clear and understandable tasks, the convenience of the classroom environment. If these are fully secured, the efficiency of pair and group work will be further enhanced. Otherwise, cases of misunderstandings or lack of active participation may occur among students. [4]

Another important aspect of the communicative approach in pair and group work is the consideration of the socio – economic, cultural contexts of the students. The culture of each student, his place in society, family upbringing, the environment that forms communication with others affect how to perceive and apply the language being studied. Therefore, in pair and group work, it is important to choose and organize tasks taking into account these aspects. Additionally, the use of technology in a communicative approach further enhances the effectiveness of pair and group work. For example, giving separate tasks for groups or couples on online platforms, the use of electronic communication tools increases interactivity and further arouses the interest of readers. Listening, viewing and analysis skills are also developed using multimedia resources when dealing with topics about national culture and values. In general, the effectiveness of pair and group work in a communicative approach optimizes the language learning process, encouraging students to think actively and creatively. This approach develops not only students 'knowledge, but also their social skills, cultural concepts and personal abilities. The use of pair and group work in the educational process consistently plays a leading role in improving the communicative skills of students. [5]



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CONCLUSION

In conclusion, the application of pair and group work on the basis of a communicative approach ensures that the educational process is more effective, interesting and meaningful. These methods play an important role in the effective communication of students in the process of learning a language, learning different thoughts, forming a culture of communication in society. At the same time, personal and social developments of students are also ensured in couple and group work. This allows teachers to create new pedagogical strategies and meet modern educational standards. Therefore, each educational institution should pay special attention to the couple and group work in a communicative approach in its educational process.

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