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NATIONAL EXPERIENCE IN THE FORMATION OF READING SKILLS AMONG ELEMENTARY SCHOOL STUDENTS

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In this article, the author reflects on uzbek national experience of improving the reading competence of elementary school students, classifying fiction and popular science books published for children in modern times from the perspective of age and interest, and describes what pedagogical knowledge and experience elementary school students should possess in attracting children to reading.

Keywords: the necessity of improving reading competence, children's fiction, the importance of scientific literature, the classroom library, the reading environment.

As a child grows up and begins to recognize himself, he begins to look with interest at the surrounding environment and the events taking place in it. Acquaintance with surrounding events through literary books fulfills an important task in enriching a child's worldview and developing their language. Through the behavior of the heroes mentioned in fairy tales, stories, and legends, their worldview is enriched and they begin to distinguish between good and evil[1].

1. Books differ from each other in terms of the child's age. (Depending on the child's age characteristics, the book covers are given in the form of 0+,3+,5+ and 7+ that this book is intended for children of exactly which age.)

2. According to the child's interest. (As children grow up, their worldview also develops. Some kids are interested in fairy tales or legends, while others like encyclopedic books. A parent should choose a book for their child, taking into account their child's interests and abilities.)

According to illustration and design considerations with the advancement of computer technologies and software, publishers have begun to pay special attention to the external and internal appearance of books. Since children are drawn to bright colors, books intended for young readers require special design and artistic



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decoration. It is necessary to pay close attention to every aspect, from the image chosen for the cover to the text font in the book, whether the background of the text is easy to read, and if the font size is not smaller than 14-16 or 18 kegl. This is crucial because when children read a book, the images and text font should not negatively impact the child's vision. Because when children read a book, the images and font of the text chosen for the book should not negatively affect the child's visual abilities.)

According to book formats (3D, audio, visual books, etc.)

Elementary school students (7-12 years old) are at an age when they strive to learn about surrounding phenomena and firmly retain the information they receive in their memory. It is during this time that a child develops skills in learning, memorizing what they have learned, and applying it in their lives. Therefore, at this age, children have a strong tendency to imitate the heroes of films and works they have seen and heard. At the same time as a child's character is being formed, if parents raise them as a book lover, the child will grow up to be a harmoniously developed individual both mentally and spiritually.

We divide the recommended books for elementary school students into two main categories: fiction and popular science books.

Children's fiction books, their types and requirements for fiction books.

Literary books enrich a child's worldview and imagination, developing their creative abilities. The child's speech becomes more fluent and their vocabulary expands. Regardless of the fact that any event mentioned in legends, fairy tales, fairy tales, myths, and stories is life or fiction, the behavior and behavior of the heroes encourage the reader to learn from the events and actions.

Poetic books provide young readers with aesthetic pleasure while strengthening their memory. As children memorize poems, numerous artistic lines become ingrained in their memory.

While riddles encourage quick-wittedness, tongue twisters help develop speech. This is why speech therapists have children with speech impairments practice tongue twisters.

Popular science books are aimed at developing a child's intellectual abilities.



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Among popular science books, the most widespread type is encyclopedic books. A child strives to understand astronomical phenomena, the movements of stars and planets. 7-year-old students will only be able to recognize letters and strengthen their reading skills. For this reason, the books recommended to children should be at the level of reader acceptance in terms of topic and volume. The following table provides an example of a table of international and national standards for texts consisting of several words in one reading for first and fourth grade students.

Alisher Navoi says in one of his wise sayings: “The book is a selfless teacher, the main source of knowledge and spiritual growth” [2]. If texts prepared for children do not strictly adhere to this standard, excessive vocabulary can become a burden for children and lead to reading difficulties.

Classification of books published for children on science, industry, profession, career guidance for children Scientific books specializing in mathematics, music, visual arts, the world around us, or the lifestyle of animals, plants, and birds. Reading such books encourages students to choose a profession right from an early age, to love nature, to get acquainted with the achievements of engineering. These books are aimed at a specific field and acquaint children with the latest news and information. A child who reads such books acquires the ability to specialize in a particular subject or field.

Pictures, covers, and illustrations from books also play an important role in instilling children’s interest in reading. Images help the reader to get acquainted with the content of the book, and they help to vividly resonate with what they have read. For this reason, books in 3D format for primary school children are published abroad. How to place an image in a book, which colors have a positive impact on the child’s psyche, and which colors negatively affect their visual ability.

50-60% of books designed for 7-10 students are illustrations, while the other part is text. These criteria are also applied to literary and literary magazines intended for children. For this reason, children read such books with great interest.

With the development of Android devices, the use of printed publications and fiction books also changed. Audio and electronic versions of publications have been developed to make it easier for people and save time. Now people have the opportunity to find and read the e-book they want through smartphones.



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In an era when technology is rapidly advancing and becoming a central part of our lives, engaging children in reading has become a rather complex process. However, if reading books is properly promoted, it will lead to progress and growth in science and technology.

To nurture elementary school students into avid readers, it is first necessary to create a reading environment for children. Promoting reading in schools should begin with the classroom library. By organizing book marathons among students and setting up bookshelves in classrooms filled with fiction and popular science literature suitable for children's age and interests, we can foster a love for reading.

The author of the best creative work is rewarded with a fiction book. Increasing students' reading competence in the classroom also has a positive effect on mastering other subjects. For this reason, school librarians need to be able to properly guide students towards reading and transform the library into a place bustling with children. "Reading is the most essential nourishment for the mind" [3]. To engage children in reading, primary school teachers, along with the school librarian, must be able to correctly select age-appropriate literature for children and recommend books based on the interests of elementary school students. Today, all elementary school teachers should have knowledge of children's literature, understand the influence of literary works on personal development, recognize the role of reading in mastering subjects, and be able to select books for students according to the proposed recommendations for introducing two hours of extracurricular activities into the curriculum of elementary school students will have an impact on improving reading competence among children.

Read literature books writing essays, expositions on works of educational significance after lessons, gives positive results in the development of written speech and the formation of positive qualities in elementary school students.

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5. <http:t.me/RespublikaBolalarKutubxonasi>