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THE EFFECTIVENESS OF USING THE FLIPPED CLASSROOM MODEL IN EDUCATION

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Annotatsiya:

Flipped Classroom modeli, ta'lim jarayonini yangicha tashkil etish usuli sifatida soʻnggi yillarda keng tarqalmoqda. Ushbu maqolada flipped classroom modelining ta'lim jarayonida qoʻllanilishi, uning afzalliklari, kamchiliklari va samaradorligi haqida ma'lumotlar berilgan.

Kalit soʻzlar: ta'lim, ingliz tili, an'anaviy ta'lim, bilim, malaka, dars, mustaqil ta'lim.

Аннотация:

Модель перевернутого класса, как способ новой организации образовательного процесса, получила широкое распространение в последние годы.В этой статье представлена информация о применении модели перевернутого класса в образовательном процессе, ее преимуществах, недостатках и эффективности.

Ключевые слова: образование, английский, традиционное образование, знания, квалификация, урок, независимое образование

Abstract:

The Flipped Classroom model, as a way to organize the educational process in a new way, has become widespread in recent years. This article provides information about the use of the flipped classroom model in the educational process, its advantages, disadvantages and effectiveness.



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Keywords: education, English, traditional education, knowledge, qualifications,

lesson, Independent Education.

INTRODUCTION

The Flipped Classroom model, as a way to organize the educational process in a new way, has become widespread in recent years. This model differs from traditional teaching methods in that students learn the lesson material at home on time, while during the lesson, the teacher answers their questions, solves problems and conducts practical classes. The effectiveness of the Flipped Classroom model has been proven through numerous studies and practical experiments. The main purpose of the Flipped Classroom model is to ensure that students are actively involved in the classroom. In traditional education, students passively receive information during class, but in the flipped model, students consolidate their knowledge by learning lesson material at home. This method allows students to learn on time and conduct activities based on their interests and questions throughout the course. One of the advantages of the Flipped Classroom model is the development of students 'ability to learn independently. Students can learn the lesson material based on their speed, which increases their self-control and time management skills. The model also allows students to apply their knowledge in practice. During the course, working with the teacher to solve problems, participate in group work, and share ideas will help develop students 'critical thinking skills.

METHODOLOGY

The role of the teacher also changes when applying the Flipped Classroom model. The teacher is now actively involved not only as a giver of information, but also as a guide, motivator and facilitator of the learning process of students. The teacher answers students ' questions during the course of the lesson, understands their difficulties and provides the necessary support. This helps students feel comfortable and more closely connected to the teacher. However, the flipped Classroom model also has its own disadvantages. [1] To apply such a model, it is necessary for students to have access to modern technologies, such as the internet and computers. Some students may not have the resources necessary to learn the lesson material at home.



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Students may also withdraw themselves from the teacher's control or neglect the process of learning at home. In these cases, it is necessary for the teacher to take additional measures to increase the motivation of the students and attract them to study. Various studies have been conducted to determine the effectiveness of the Flipped Classroom model. Research suggests that teachers using the flipped model may have higher levels of knowledge of their students compared to traditional educational methods. Students are better able to master the lesson material and feel confident as a result of their active participation during the lesson. This in turn increases students ' interest in learning and increases the effectiveness of the educational process. Another important aspect of the Flipped Classroom model is that it develops collaboration and teamwork among students. Students learn among themselves by working in groups, solving problems together, and exchanging ideas. This process develops the social skills of the students and makes it possible for them to help each other. The teacher, on the other hand, can more effectively organize the educational process by ensuring coherence between groups and taking into account the ability of each student.[2]

RESULTS AND DISCUSSIONS

To achieve successful results using the Flipped Classroom model, teachers must follow the following recommendations. First, when preparing the lesson material, it is necessary to take into account the interests and needs of students. Providing students with interesting and interactive materials can help increase their motivation. Secondly, teachers should create opportunities for students to self-assess and strengthen their knowledge. In this process, it is important to allow students to control their learning processes. Also, when applying the flipped Classroom model, teachers should take into account the opinions and experiences of students. Listening to students 'opinions, understanding their difficulties and providing the necessary support will ensure the successful activity of the teacher. Teachers need to constantly evaluate and improve their classes. This process helps teachers improve their knowledge and skills.[3]

The Flipped Classroom model is an effective tool in updating the educational process and developing students 'self-management skills. This model provides an



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opportunity to increase students 'ability to learn independently, ensure their active participation in the lesson, and strengthen the connection between the teacher and the students. However, in order to successfully apply the flipped Classroom model, teachers need to take into account modern technology, student needs and interests. Thus, the flipped Classroom model opens up new opportunities in the educational process and helps to increase the level of knowledge of students. [4]

CONCLUSION

In conclusion, the flipped Classroom model is finding its place as an innovative approach in education. The importance of this model in the development of students 'self-management, independent learning and teamwork skills is enormous. Teachers can make the educational process more efficient and interesting by applying this model. The Flipped Classroom model will continue to strengthen its place in the education system in the future, making the learning process of students more qualitative.[5]

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