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EFFECTIVENESS OF IMPROVING THE METHODOLOGY OF TEACHING THE HISTORY OF NATIONAL VALUES TO STUDENTS

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Annotation

This article is dedicated to teaching students of higher education the science of history, in particular, the history of national values, in a convenient and interactive way. The article was written in the form of a research paper, in which questions and answers and experiments were conducted among a group of students about teaching and learning history. The study was mainly attended by students of the TMCI Institute, the results were analyzed and the benefits of studying history, especially the history of national values, loyalty to national customs and traditions, and the benefits of forming patriotic feelings for young people.

Keywords and key phrases: methodology, national values, traditions, history, national history

The teaching of national values is an important component of education, especially in the education of students' self-awareness and sense of belonging. As societies become increasingly diverse and interconnected, it is important to effectively promote national values through historical education. This study aims to evaluate the effectiveness of improved methods in teaching students the history of national values. The research focuses on innovative teaching strategies to determine how these methods affect students' understanding and appreciation of national heritage.

Perhaps that's why so many students dread history classes? They feel that history class is just a series of dates and facts that they don't really care about - *instead* - it should be presented to them as an incredibly interesting, engaging, and



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immersive *story* about human progress and development (with dates and facts being sprinkled in throughout the story). But don't worry; your students *will* love history when they're provided the content in fun and engaging ways! Here are some great ideas that will make the subject relevant, exciting, and memorable for your students! One of my favorite ways to teach history is to get those competitive juices flowing by making a game out of an important historical subject! What I especially like about using games to teach a topic is the high level of engagement you'll see from your students (and it'll help them retain their learnings!). Improved methodologies included project-based learning, use of multimedia resources, and interactive discussions emphasizing critical thinking and personal reflection about national values. The research-based master class mainly used "pinboard" and "brainstorming" methods. Brainstorming Rule:

1. No co-evaluation and criticism is allowed!

Do not rush to evaluate the proposed idea, even if it is wonderful and strange - anything is possible.

Criticism - all ideas are valuable and powerful.

Don't be the one who comes out!

Do not push yourself!

2. The goal is quantity!

The more ideas are expressed, the better: there are many opportunities for the emergence of new and valuable ideas.

If the ideas are returned, do not be upset and do not be embarrassed.

3. Let your imagination run wild!

Pinboard (from English: *pin-fixing, board - writing board*) consists of adapting discussion methods or academic discussion with a practical method.

The results of this study show the effectiveness of the improved teaching methodology in increasing students' understanding of national values through history. Significant gains in knowledge and attitudes suggest that innovative approaches such as project-based learning and multimedia resources can foster a deeper connection with national identity among students.

Based on these results, teachers are recommended to use these methodologies to create a more dynamic and interesting learning environment. By using interactive



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and reflective practices in the classroom, teachers can help students not only learn about their national history, but also instill an appreciation for its relevance to their lives today.

This study emphasizes the importance of developing teaching methods for effective promotion of national values through history. Significant improvements in student engagement and subject matter awareness are promoting a shift to more innovative and interactive approaches to the curriculum. Future research should examine the long-term effects of these methodologies and their applicability in different cultural contexts to further improve the teaching of national values. By improving educational practices, we can ensure that future generations have a strong and meaningful connection with their national heritage.

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