



"USING NEWSPAPERS AND SOCIAL MEDIA POSTS AS AUTHENTIC READING MATERIALS FOR B1-B2 LEARNERS"

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Abstract:

The role of media in the economic and social development of Uzbekistan is of great importance. Today, newspaper and social media platforms have become an integral part of society's life, serving not only as a quick delivery of news, but also as an important function in shaping people's opinions and views. Newspaper and social media provide readers with complete and accurate information about real events, as well as expanding their worldview, increasing the range of knowledge and thinking. The rapid and efficient dissemination of information is an important factor in the further development of society.

Key words: news media, newspaper grammar, media, worldview, interactivity, society.

Newspapers, as a traditional source of information, have been a tool for people to learn and be aware of the news for many years. Daily newspapers feature articles on politics, economics, culture, sports and other fields. Texts for newspaper readers are usually written in a formal and clear language. This will help increase their vocabulary, improve grammar. Articles published in newspapers cover current issues in society, inform people about important events. Also, through newspapers, readers will also learn about historical events, cultural heritage, national values, which will help them realize their identity. Social media, on the other hand, is a new generation of information resources. Instagram Facebook, Instagram, Telegram, Twitter are platforms where people quickly read the news, see events through videos and photos. Social media users have the opportunity to freely express their opinions. This increases discussion and thought Exchange in the community. At the same time, through social media, young people quickly become aware of the events taking place in the world and expand their knowledge. Social media platforms are characterized



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by their interactivity, which allows users to not only read, but also write, comment, even create content.[1]

In order for newspaper and social media readers to serve as authentic teaching materials, it is important that the texts correspond to the level of learning. For students at levels B1 and B2, the texts should be understandable, simple and clear. When the topic of texts is interesting and relevant, readers will more easily master them. Also, when texts are rich in content, filled with new words and phrases, the vocabulary wealth of readers increases. In the process of reading texts, students learn new words and phrases and try to apply them in everyday speech, which makes the process of practical learning of the language effective. The use of newspaper and social media articles allows readers not only to develop language skills, but also to expand their worldview. For example, articles on topics such as ecology, health, education, sports, culture provide readers with new information. At the same time, by reading about social problems, changes in society, new technologies, they are prepared for modern life. This increases the social activity of students, making them interested in and motivated to participate in important processes in society. The use of newspaper and social media texts can help improve students' reading and understanding skills. In the process of reading texts, new words are studied, it is understood how to use them. At the same time, skills such as analyzing texts, understanding the author's opinion, finding the main idea develop. This increases the level of practical use of the language by students. By reading texts, readers will not only have access to new information, but will also be able to analyze it and form their own ideas.[2]

Newspaper and social media allow readers to get acquainted with real-life events. Through them, readers will be able to look at the news that is happening in the world and form their thoughts. This develops their critical thinking skills. Also, opportunities for exchange of views on various topics, participation in discussions will expand. Since the information obtained through social media is fast and interactive, students quickly acquire new knowledge and try to apply it in practical life. Newspaper and social media are not only a source of information for readers, but also an effective tool of the educational process. By reading and analyzing them, students learn the language more deeply, strengthening their knowledge. This makes



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the language learning process interesting and effective. Teachers, on the other hand, will be able to use newspaper and social media materials to make classes more lively and interactive. This increases the student's interest in reading.[3]

Another advantage of newspaper and social media texts is that they cover modern and current topics. This allows students not only to learn the language, but also to be aware of world events. For example, articles about environmental issues, health innovations, changes in the educational system, new technologies expand the worldview of readers. Thus, they will not only enhance language skills, but will also be prepared for changes in modern society. Texts intended for students at B1 and B2 levels are important in the language learning process and serve to develop students' language skills. Such texts should correspond to the level of understanding of readers, so they should be simple and clearly expressed. When the content of the text is close to the daily life and interests of students, the interest in reading them increases, and the process of learning the language becomes more effective. The words used in the text should be of moderate complexity, it is advisable to avoid words that are too complex or rare. New words, on the other hand, should be introduced in an understandable way through context, which will help readers gradually expand the vocabulary. Sentences are short and concise, and complex syntactic structures should be used less often. This approach allows readers to understand the text easily and quickly. The structure of the text should be clear and logical. The main points are clearly expressed in each text, which help readers to better understand the topic. It is important that from beginning to end the text the subject develops in one direction and does not deviate from the subject. Also, having the main words and phrases that are repeated in the text allows students to reinforce newly learned words. Visual aids, such as texts filled with images or diagrams, play a large role in attracting readers' attention and facilitating understanding. This method helps students to better understand the topic and makes the reading process interesting. In addition, asking questions or small assignments at the end of the text serves to determine the level of understanding of the text of the students and develop thinking skills. The topics of the text should be close to the daily life of the reader and interesting for them. For example, topics such as family, friendship, education, health, sports, culture, and nature can be chosen. These topics help students to



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practice language and they learn the language more efficiently. Texts should also increase the level of complexity in accordance with the language level of the students. While texts are relatively simple at the B1 level, at the B2 level they are somewhat more complex and may include a wider vocabulary as well as grammatical structures. This makes it possible to develop the language skills of students in stages. In general, for students at B1 and B2 levels, texts are required to be easily accessible, interesting, thematically appropriate, and logically well organized. Such texts make the language learning process of students more effective and interesting and serve to strengthen their language skills.[4]

Conclusion:

In conclusion, it is very useful to use newspaper and social media texts as real teaching materials for students at B1-B2 level. These texts develop students' language skills, introduce them to real-life events, expand their worldview. At the same time, students improve their skills of expression, critical thinking and text analysis. Newspaper and social media further enrich the learning process of readers and prepare them for modern life. Therefore, teachers and language learning centers recommend the widespread use of these resources, since they not only facilitate language learning, but also increase the social activity of students. This leads the younger generation to think independently, expand their worldview, and prepare them for future life.

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