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## **COMPARING TEACHER FEEDBACK AND PEER ASSESSMENT IN ENGLISH LANGUAGE LEARNING**

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### **Annotatsiya:**

Ingliz tili zamonaviy dunyoda eng asosiy xalqaro kommunikatsiya vositalaridan biri sifatida keng qo'llaniladi. Bu tilni o'rganish nafaqat ta'lim jarayonida, balki kundalik hayotda ham muhim ahamiyatga ega. Ingliz tilini o'rganishda o'qituvchilarning o'quvchilarga nisbatan fikr-mulohazalari va tengdoshlarning o'zaro baholashlari o'quvchilarning til o'rganish jarayoniga bo'lgan munosabatini, motivatsiyasini, o'rganish faolligini ta'sir qiluvchi muhim omillardan hisoblanadi. Ushbu maqolada ingliz tilini o'rganishda o'qituvchilarning fikr-mulohazalari va tengdoshlarning baholari qanday ta'sir ko'rsatishi, ularning o'zaro farqlari, ta'lim jarayonidagi roli va ahamiyati batafsil tahlil qilinadi.

**Kalit so'zlar:** ingliz tili, xalqaro kommunikatsiya vositalari, fikr, mulohaza, tizim, baholash, grammatik xususiyatlari, malaka, ma'lumotlar.

### **Аннотация:**

Английский язык широко используется в современном мире как одно из основных средств международного общения. Изучение этого языка важно не только в образовательном процессе, но и в повседневной жизни. При изучении английского языка обратная связь преподавателей с учениками и оценки коллег являются важными факторами, влияющими на отношение студентов к процессу изучения языка, мотивацию и учебную активность. В данной статье подробно анализируется влияние обратной связи преподавателей и оценок коллег на изучение английского языка, их различия, а также их роль и значение в образовательном процессе.



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**Ключевые слова:** английский язык, средства международного общения, мнение, обратная связь, система, оценка, грамматические особенности, компетенция, информация.

### Abstract:

English is widely used in the modern world as one of the main international communication tools. Learning this language is important not only in the educational process, but also in everyday life. In learning English, teachers' feedback to students and peer evaluations are important factors that affect students' attitude to the language learning process, motivation, and learning activity. This article analyzes in detail how teachers' feedback and peer evaluations affect English learning, their differences, and their role and significance in the educational process.

**Keywords:** English, international communication tools, opinion, feedback, system, evaluation, grammatical features, competence, information.

### INTRODUCTION

Teacher feedback is a professional, systematic assessment of students' success, difficulty, and activity in the language learning process. Based on their experience, teachers assess students according to their language proficiency, pronunciation, application of grammar rules, vocabulary richness, and general speech skills. The feedback guides students in determining ways to identify their own deficits, develop language skills. Importantly, teacher feedback provides an individual approach, taking into account the specific needs and learning styles of students. Therefore, teachers will be able to better understand the development potential of each student and choose suitable methods and materials. However, teacher feedback may not always be fully accepted by students. Sometimes, perceiving them as one-sided or critical can lead to stress and difficulties in the learning process. Therefore, it is important to express teacher feedback in a constructive, stimulating way. Effective feedback encourages students to correct their mistakes, recognize their achievements, and develop themselves. Also, constant and systematic feedback from



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teachers increases students ' interest in the English language and increases their passion for learning.

### **MATERIALS AND MEDHODS**

Peer assessment, on the other hand, plays an important role in developing students ' social and communicative skills. Cross-assessment within Tifl helps students to realize their own strengths and weaknesses and those of others. Peer assessment in turn forms the students ' ability to self-assess, they are active in the learning process, developing collaborative skills within the group. Peer assessment in English language learning allows students to exchange constructive opinions, taught to assess each other's successes and difficulties in language proficiency. This makes learning more efficient, interactive, and intimate. However, peer assessment also faces specific challenges. Sometimes assessments can be subjective, depending on personal relationships. This situation may lead to misunderstandings, hostility, and social problems among students. Therefore, teachers play an important role in managing peer assessment. They clearly explain the assessment criteria to students, build an assessment culture, and make the assessment process forward-looking and constructive.[1]

Another important aspect in the process of comparing teacher and peer assessments in English language learning is the need for assessments to serve educational purposes. While teacher feedback is more focused on identifying students ' knowledge and skills by performing a control function, peer-to-peer assessment gives an advantage to the student's self-awareness and self-development process. Thus, the two types of assessments play a complementary role in the learning process and serve to help students learn English more deeply and effectively. [2]

### **RESULTS AND DISCUSSION**

That being said, multimodal and multilateral assessment systems are widely used in today's educational processes. These systems combine teacher feedback and peer assessment, resulting in an expansion of student learning opportunities. For example, for young learners, the processes of working together, sharing and evaluating ideas increase the social activity of the reader and create a greater interest in the language



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learning process. In the process, teachers will be able to analyze the grades, take the necessary pedagogical corrective measures and improve the educational process. Teacher feedback and peer assessment also have a special role in an inclusive education environment. The assessment of students with different abilities and needs requires taking into account their psychological comfort. Teachers should take into account the individual situation of each student, prioritizing justice and empathy in the assessment. Peer assessment, on the other hand, serves to develop social cooperation skills, and to promote friendship and solidarity in an inclusive environment. When two aspects of assessment work in harmony in this educational environment, students' passion for learning and self-assessment culture develop.[3] The specificity and differences in the feedback of teachers and peers during the assessment process ensure not only the quality of education, but also the personal and social development of students. While teacher assessments provide more formal and methodological foundations of the learning process, peer peer assessment reinforces the social and psychological aspects of the educational process. Therefore, the two different assessment forms complement each other and are important in ensuring that students learn English in depth. Also, in the course of learning English, teacher feedback and peer assessments are used as effective tools in shaping student motivation. Constructive feedback from teachers creates a desire for self-improvement in students, while peer assessments encourage mutual support and self-awareness in students. These two factors together make the learning process more interactive, fun and effective.[4]

## **CONCLUSION**

In conclusion, the importance of teacher feedback and peer-to-peer assessment in learning English is invaluable. Professional feedback from teachers is necessary to determine the level of language proficiency of students, to guide and develop them. At the same time, peer assessment helps students develop social skills by teaching them to express themselves, evaluate themselves and others, and makes the learning process more engaging. Both forms of assessment highlight different aspects of the pedagogical process and allow students to achieve success. Their cohesion and effective application increase the quality of education, strengthen students' self-



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confidence, and further improve the environment for language learning. Coordination of feedback from teachers and peers in the educational process, their correct management within the framework of pedagogical goals makes learning English more effective and interesting.

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