



PEDAGOGICAL CHARACTERISTICS OF THE ENGLISH LANGUAGE TEACHING PROCESS FOR STUDENTS

Daniyarova Sitara Qulmat qizi

Independent researcher of the National Pedagogical
University of Uzbekistan

Annotation

The theoretical foundations of the development of learning foreign language skills in students are based on several methodological approaches. This article is devoted to pedagogical features of development of learning foreign language skills in students.

Keywords. Approach, pedagogical feature, productive and receptive speech skills, cognitive knowledge, writing skills, language didactics, linguistics, artificial intelligence.

Knowing a foreign language allows not only success in one's professional activities, but also active participation in the global information space and intercultural communication. Therefore, in the process of language teaching, one of the urgent tasks is to develop methodological approaches taking into account the psychological and linguistic characteristics of students.

When discussing the importance of pedagogy in teaching English, it is advisable to dwell on the opinions of well-known scientists who have made a great contribution to pedagogical science. Before that, let us dwell on the general ideas about the pedagogy of teaching foreign languages. Pedagogy consists of two parts - didactics and educational theories, and these two theories form the basis of methodology. From this it follows that pedagogy and methodology are closely interconnected [11, 136p]. The methodology of teaching foreign languages is considered a specific didactics in relation to general pedagogy, and didactic or pedagogical principles serve as a solution to the problems arising in the teaching of any subject, providing the main guidance. The clear and deep reflection of the laws of the educational process in didactic principles is determined by the level of development of pedagogical sciences and pedagogy. V.V. Safonova [1,57p] proposes to implement



International Conference on Modern Science and Scientific Studies

Hosted online from Madrid, Spain

Website: econfseries.com

20th October 2025

the principle of scientificity through the use of authentic sources in teaching a foreign language and the adaptation of linguistic knowledge to real communication conditions. The principle of taking into account the individual characteristics of students' development requires an approach based on the activities of their higher nervous system, their thinking and age-related psychology, that is, it is a mistake to explain to them in a foreign language words that they do not know the meaning of in their native language, to demand conversations on complex scientific, life topics that they cannot talk about in their native language. According to E.P. Glumova and A.S.Shimichev [6;168-b], taking into account the age, psychological characteristics, abilities, and learning pace of students justifies increasing their motivation to learn the language, and emphasizes that an individual approach is effective in the educational process by creating personalized tasks, adapted levels of complexity, and contexts corresponding to the interests of the student.

D.Kh.Kholmurodova [9;32-b] emphasizes that in bilingual education, mastering the content of the subject through language expands students' thinking and develops the skill of purposeful use of language. In his opinion, the integration of language and content prepares students not only for language learning, but also for interdisciplinary communication. I.B.Utaeva[8;47-b] scientifically substantiates the development of communicative competence by involving students in active communication in the conditions of bilingualism. It shows the effectiveness of the practical application of language, especially with the methods of modeling socio-cultural situations and role-playing. According to Sh.A. Atadjanova [7;21-b], the study of various cultural contexts through English in bilingual education adapts students to the global communication environment. He emphasizes that the transfer of the cultural component together with linguistic material forms mutual respect and tolerance. D.M.Abdullayeva[10;51-b] the level of language proficiency of students in bilingual education.

The chain of modern pedagogical technologies, strategies, methods, and principles in teaching English is a criterion for organizing interactive lessons, and the potential of interest is sufficiently developed, as a result of which the positive features of the individual potential of collaborative methods are improved accordingly. "Each method or technique, chosen by the teacher, not only enhances the effectiveness of



International Conference on Modern Science and Scientific Studies

Hosted online from Madrid, Spain

Website: econfseries.com

20th October 2025

the lesson, but also increases the student's reproductivity, which expresses the goal of the teacher being one step ahead of the set goals" [5;5p] In increasing the scientific potential of the student, it is aimed at concretizing and ensuring the consistency of the goals and objectives of each principle, while international and national cooperation has strengthened the modern teaching strategy of professors and teachers and expanded the principles of experience.

USED LITERATURE

1. O'zbekiston Respublikasi Vazirlar Mahkamasining 16 yil 2001 avgustdagi "oliy ta'limning davlat ta'lim standartlarini (DTS) tasdiqlash to'g'risida" gi 343- sonli qarori
2. Oliy ta'lim tizimini 2030 yilgacha takomillashtirish konsepsiyasi to'g'risida. O'zbekiston Respublikasi Prezidentining PF-5847-son Farmoni. 2019 yil 8 oktyabr.
3. Chet tillarni o'rganish tizimini yanada takomillashtirish chora-tadbirlari to'g'risida. O'zbekiston Respublikasi Prezidentining PQ-1875-son Qarori. 2012 yil 10 dekabr.
4. Сафонова, В.В. Культуроведение в системе современного языкового образования / В.В. Сафонова // Иностранные языки в школе. – 2001. - № 3.с 56-61
5. Jalolov J.J. Bo'lajak mutaxassisning kasbiy kompetensiyasining rivojlantirish ustuvor ta'limiy muammo sifatida // Bo'lajak chet (ingliz tili) til o'qituvchisining kasbiy yo'naltirish texnologiyasi. Respublika ilmiy-amaliy konferensiya materiallari. – T., 2009. – 3-9 b.
6. Глумова, Е.П., Шимичев, А.С. Технология профессионального портфолио при формировании межкультурной компетенции будущих учителей иностранного языка // Язык и культура. 2017. № 39. С. 167–179
7. Atadjanova Sh.A. Chet til ta'limida talabalar kasbiy malakasini shakllantirish. Monografiya. Toshkent. Fan - 2016 y. - 120 b
8. Utayeva I.B. Mustaqil ta'lim jarayonida talabalarning Grammatik kompetensiyalarini rivojlantirish. Ped.fan.ilmiy darajasini olish uchun diss. T., 2022. – 151-bet.



International Conference on Modern Science and Scientific Studies

Hosted online from Madrid, Spain

Website: econfseries.com

20th October 2025

-
9. Xolmurodova D.X. Tibbiyot ta'lim muassasasi talabalarining tilqobiliyatlarini zamonaviy ta'lim texnologiyalari asosida takomillashtirish// Diss...PhD T.: 2022. – 120 b.
 10. Abdullayeva D.M. Bo'lajak ingliz tili o'qituvchilarning kasbiy leksik kompetensiyalarini rivojlantirish metodikasini takomillashtirish. Ped.fan.ilmiy darajasini olish uchun diss. T., 2025. – 159-bet
 11. Daniyarova S.Q. "The essence and characteristics of metallinguistic activity of bilingual students in speech ontogeny (ontolinguistic approach)". Proceedings of International Conference on Educational Discoveries and Humanities. International conference of USA, Volume 3, Issue 12, December 2024. ISSN 2835-3196 B.135-138