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DEVELOPING STUDENTS' INFORMATION CULTURE IN INCLUSIVE EDUCATION

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Modern educational technology refers to the use of ICT to effectively organize the educational process. Through these technologies it is possible to make education more interactive and interesting, to allow students to choose their own way of reading, and to increase the digital literacy of young people. Inclusive education is the provision of educational opportunities for all young people, including those with disabilities and those from socially vulnerable segments. This model promotes the development of young people as equal and active participants in society. The culture of information acquisition, on the other hand, is the ability of an individual to find, analyze, classify, and effectively use sources of information. The culture of obtaining information is especially important for young people, since they have many sources of information with the help of modern technologies, which they need to be able to use in an effective way. The scientific work of Uzbek scientists is studying the place of educational technologies in inclusive education and the importance in the development of a culture of Information Retrieval. For example, Sh. In his work “the role of Information Technology in education”, Abdurahmonov emphasized the importance of educational technologies in the development of Information Culture of young people. He has stated the need to increase digital literacy in education using modern technology. or example, Sh. In his work “the role of Information Technology in education”, Abdurahmonov emphasized the importance of educational technologies in the development of Information Culture of young people. He has stated the need to increase digital literacy i example, Sh. In his work “the role of Information Technology in education”, Abdurahmonov emphasized the importance of educational technologies in the development of Information Culture of young people. He has stated the need to increase digital literacy in education using modern technology. N. Ismoilov, in his scientific works, emphasizes the role of modern technologies in the implementation of inclusive education. He believes that it is possible to facilitate the inclusive education of



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students using information and communication technologies. Sh. S. Aliyev has provided important scientific developments in the study of the role and importance of modern educational technologies in inclusive education. According to their research, modern information and communication technologies (ICT) are of great importance in providing inclusive education. In their opinion, with the help of ICT, it is possible to create equal opportunities for students in the process of acquiring knowledge, in particular, it is important to provide adapted forms of education for young people with disabilities or with specific needs R. Aliyev has provided important scientific developments in the study of the role and importance of modern educational technologies in inclusive education. According to their research, modern information and communication technologies (ICT) are of great importance in providing inclusive education. In their opinion, with the help of ICT, it is possible to create equal opportunities for students in the process of acquiring knowledge, in particular, it is important to provide adapted forms of education for young people with disabilities or with specific needs R. X. A'zamov has done a lot of research on the development of the culture of Information Retrieval. In his work, special attention is paid to the development of skills for the correct and effective use of information and communication technologies among young people. Azamov studies the role and role of educators in the formation of the culture of information acquisition of young people in the educational process.'zamov has done a lot of research on the development of the culture of Information Retrieval. In his work, special attention is paid to the development of skills for the correct and effective use of information and communication technologies among young people. Azamov studies the role and role of educators in the formation of the culture of information acquisition of young people in the educational process. T. T. Toshpulatov has thoroughly studied the importance of educational technologies in organizing inclusive education and has shown how modern educational tools work in teaching students with disabilities. In his scientific work, the introduction of modern educational technologies into inclusive education, in which pedagogical, psychological and methodological aspects of the application of educational technologies to inclusive education are studied in detail, provides important opportunities for young people. Online educational platforms, special programs and



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applications for young people with disabilities are of great help in enhancing their culture of learning. For example, text-to-speech and speech-to-text technologies make education easier for children with disabilities. The role of the state and society in promoting inclusion in the education system is very important. Result. The task of inclusive education is to provide quality education to all children, regardless of their abilities and condition. At the same time, the principle of inclusiveness implies that children with limited opportunities must live in a family and receive knowledge in an ordinary school, along with their peers, in order to have positive mental and social development. The inclusive education system guarantees that a child in a wheelchair can be educated at any school located nearby, have special help to learn to read and write if they have difficulty mastering, and that a child who fails to attend classes will receive appropriate assistance to return to school. It is necessary to train teachers in digital literacy, provide educational institutions with modern technologies and support for the formation of a culture of information acquisition among young people. This requires the development of special programs by the government and educational institutions, providing digital resources for young people. In conclusion, it can be said that modern educational technologies have a great place in the development of a culture of obtaining information for inclusive youth. Online educational platforms, special programs and technologies expand the knowledge opportunities of young people and ensure their active participation in society. The culture of obtaining information through digital technologies trains young people in digital literacy and increases their social activity. The combination of inclusive education and modern technologies provides equal opportunities for young people.