



THE IMPORTANCE OF INNOVATIVE AND INFORMATION TECHNOLOGIES IN THE DEVELOPMENT OF LANGUAGE SKILLS

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The rapid changes taking place in the socio-economic, political, and cultural spheres of our country also require a fundamental reform of the education system, because through an excellent education system, it plays a decisive role in educating young people who determine the future intellectual potential of our republic and its prosperity and development, so that they can act creatively and independently. Therefore, the use of innovative technologies in education is important. Therefore, the preparation of intellectual property in all educational institutions, especially higher education, which trains creative, highly qualified specialist pedagogical personnel, and the implementation of the intellectual property system in the form of innovative activities is an urgent issue today.

The modern student should be formed as a broad-minded, free-thinking, able to correctly assess reality, sharp-minded, strong-willed, in short, with high intellectual power. For this, as described above, it is necessary and necessary to introduce new innovations into the education system. Learners need to become active participants in the educational process, not passive listeners. Integrations certainly play a large role in this process. Integration is a socio-psychological aspect, which means accelerating the educational process in the rapid implementation of any innovation in the social sphere. Innovations create conditions for overcoming various socio-psychological obstacles in the process of activity. In addition, in the process of implementing innovations, the orientation and spiritual and moral qualities of the individual are also taken into account to a certain extent. In order to form students' readiness to receive and participate in news, to develop their ability to accept news, it is necessary to use social psychological methods that activate the cognitive process. Examples of such methods include psychological training, role-playing games, etc. Interactive methods increase the effectiveness of education, enhance interaction between the teacher and the student; develop and form free creative thinking skills in students. Achieving such a result requires the use of innovative and



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information technologies in the educational process in practice. The main goal of innovative technologies is to further reveal the essence of the subject, to create motivation for science in students. They are very diverse. Let us dwell on some of them:

Insert method: a tool for monitoring comprehension. Insert is a powerful tool that allows students to actively monitor their comprehension during the learning process, because there are cases when a person can read the text to the end and not remember what is written there. This is an example of a person not understanding what they are reading, not actively participating in the reading process and not monitoring their comprehension. Insert is a powerful tool to support activity when working with the text. While working with the text, the student places a series of symbols, which have the following meanings: V - confirms what I know + - new information - contradicts what I know ? - made me think.

The organization of “seminar competition” technology classes has been widely used in education for many years. This method increases the interest and activity of students. To prepare for this method, students are warned in advance and the topic is announced. The group of students is divided into 2 small groups. Each of them must prepare questions on the topic. At the beginning of the seminar, students are introduced to the conditions of the competition. In this case, certain points are assigned not only for answers, but also for the correctness and accuracy of the questions and for additional corrections. In order for all students in the group to participate actively, minus (-) points can also be indicated, for example, the method of subtracting points from +3 to -3 for incorrect answers and questions can be used. The points accumulated during the competition can be written on the board. At the end of the seminar, the participants of the winning group can be encouraged with additional points. The teacher, as the manager of the process, must be very attentive and attentive, listening to the answers and assessing each student. This method teaches students to acquire knowledge more firmly, improve their speech culture, correctly formulate questions, and express their opinions. Most importantly, students develop the ability to independently acquire knowledge, search for innovations, and creatively approach the topic. The topic being studied is comprehensively analyzed



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and linked to life processes. If the initial manifestations of such innovative technology are used in universities, high results can be achieved.

Let's take a look at how to conduct a comparative analysis of samples of Uzbek and world literature in order to increase students' vocabulary, expand the boundaries of thinking, that is, expand the possibilities of using the state language, and form intercultural competence. For example: "Hikoyat" from Alisher Navoi's epic "Lison-ut tayr" and excerpts from L.N. Tolstoy's epic "War and Peace" can be analyzed using technologies such as "Brain Attack", "Perception Map", "Insert", "FSMU", "Cluster". These methods used in the lesson pave the way for students to think freely, feel the essence and power of the word. In the process of working with a literary text, students also form an orthographic norm through visual memory.

Some Russian groups of students in educational institutions, despite knowing enough Uzbek words and being able to talk on a given topic based on templates, cannot enter into free communication. The reason for this is that students, first of all, cannot feel the speech situation. In addition, they do not have intercultural competence. Intercultural competence can be formed in them only if students become closely acquainted with examples of Uzbek literature as literary texts. Then they will be able to feel not only Uzbek words, but also the situation in which these words are used, as well as the task assigned to the Uzbek word.

In conclusion, regardless of the form, methods and means by which they are organized, innovative technologies:

- increase the effectiveness of pedagogical activity (educational process); - establish mutual cooperation between teachers and students;
- ensure the acquisition of thorough knowledge by students in academic subjects;
- to form independent, free and creative thinking skills in students;
- to create the necessary conditions for students to realize their potential;
- to guarantee the priority of democratic and humanistic ideas in the pedagogical process.

Innovative technologies raise the educational process to a new level, accelerate the independent assimilation of knowledge by students and their transformation into skills and competencies. Most importantly, innovative technologies also have a positive effect on the formation of students' spirituality, which serves the



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development of the personality of the youth of the nation. Innovative technologies imply that the teacher is not satisfied with the mere acquisition of knowledge in students. Because imparting knowledge is the most primary goal of the educational process.

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