



PSYCHOLOGICAL FACTORS INFLUENCING THE PEDAGOGICAL IMAGE OF FUTURE TEACHERS IN THE EDUCATIONAL PROCESS

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Annotation:

This article analyzes the concept of the pedagogical image of future teachers, the psychological factors influencing it, and ways to develop it. The pedagogical image is closely related to the teacher's personal qualities, communicative abilities, and social influence skills. The research results highlight the importance of psychological training, professional development programs, and the teaching of pedagogical ethics in developing a strong pedagogical image. The article also includes recommendations aimed at increasing the effectiveness of pedagogical activities.

Keywords: pedagogical image, future teacher, psychological factors, communicative competence, emotional intelligence, educational process.

In the modern educational process, the personal and professional qualities of a teacher hold significant importance. The pedagogical image of future teachers determines their professional success, their influence on the educational process, and their ability to motivate students. The pedagogical image encompasses elements such as a teacher's appearance, speech culture, behavior, and personal qualities. This article provides a scientific and theoretical analysis of the concept of the pedagogical image, the psychological factors influencing it, and ways to develop it.

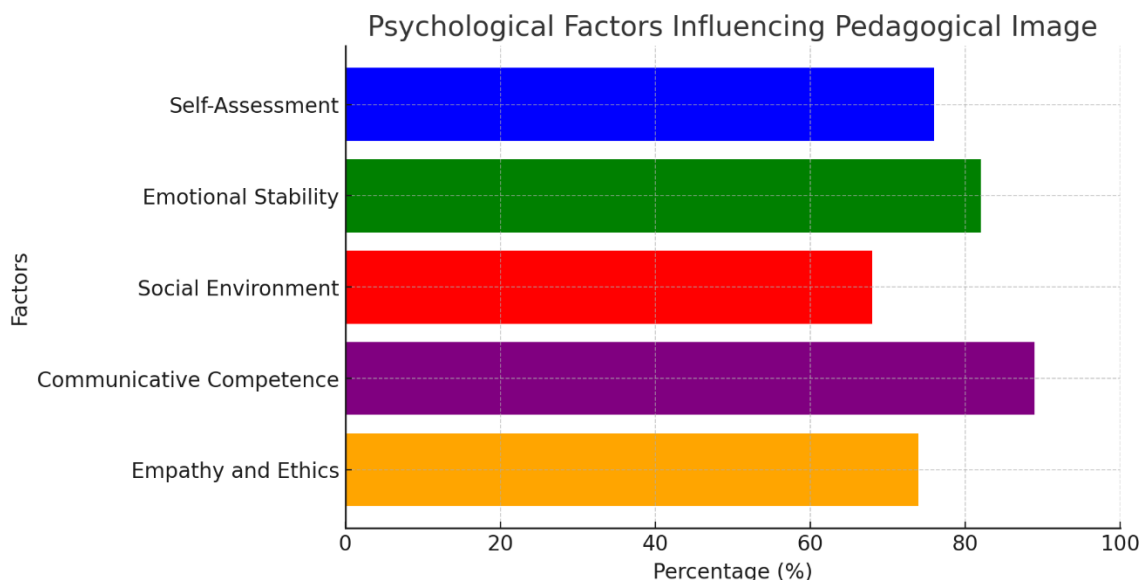
The pedagogical image represents the professional identity of a teacher, formed through the integration of personal and professional qualities. This concept plays a crucial role in the educational process, as it is one of the key factors influencing how teachers are perceived by students and society.

Researchers interpret the pedagogical image in various ways. For instance, A. A. Derkach and V. G. Zazykin consider the pedagogical image an essential factor in enhancing the effectiveness of teaching. According to them, the pedagogical image

is closely linked to a teacher's personal qualities, communicative abilities, and social influence skills.

Similarly, L. M. Mitina associates the pedagogical image with a teacher's psychological stability and emotional intelligence. In her view, teachers with a strong pedagogical image are more capable of increasing student motivation and positively influencing the educational process.

The research results indicate that future teachers with a high pedagogical image possess the following characteristics:



The graph above illustrates the key psychological factors influencing the pedagogical image of future teachers, expressed in percentage values. The following conclusions can be drawn from the graph:

1. The most significant factor – Communicative competence (89%)

A teacher's ability to effectively communicate with students is a fundamental component of pedagogical image. It helps establish a trusting relationship between the teacher and students.

2. Emotional stability (82%)

Teachers' resilience to stress and adaptability are crucial. These qualities enable them to effectively address challenges in the educational process and provide motivational influence on students.



3. Self-assessment (76%)

Teachers with self-confidence are more capable of establishing effective communication with students. The study results indicate that teachers with a strong pedagogical image tend to have a positive perception of themselves.

4. Empathy and pedagogical ethics (74%)

A teacher's ability to empathize and adhere to pedagogical ethics plays a crucial role in enhancing their reputation. Good communication with students and understanding their emotions contribute to forming a positive teacher image.

5. The influence of the social environment (68%)

Relationships between teachers and colleagues, as well as the overall social environment in educational institutions, significantly impact the pedagogical image. A supportive professional atmosphere fosters its development.

These analyses indicate that communicative competence, emotional stability, and self-assessment are the most critical factors in shaping the pedagogical image of future teachers. Therefore, special training programs should be designed to develop these aspects.

Measures to Enhance the Pedagogical Image of Future Teachers:

Organizing psychological training and seminars – Implementing programs aimed at developing emotional resilience, stress management, and emotional intelligence among teachers.

Developing professional training programs – Regularly involving teachers in professional development courses and academic conferences to enhance their pedagogical competencies.

Focusing on self-improvement – Encouraging teachers to continuously develop their skills and explore new pedagogical technologies and innovations.

Teaching pedagogical ethics and aesthetics – Improving teachers' image by fostering speech culture, professional attire etiquette, pedagogical communication, and ethical behavior.

In conclusion, the pedagogical image of future teachers directly influences their professional success. A teacher's personal qualities, emotional intelligence, and communication skills play a crucial role in shaping their pedagogical image.



International Conference on Economics, Finance, Banking and Management

Hosted online from Paris, France

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24th March, 2025

Therefore, developing and strengthening the pedagogical image while considering psychological factors is of great importance. Future empirical research on pedagogical image will contribute to improving the effectiveness of the educational process.

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